







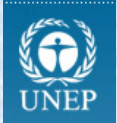






International Calendar

27 Jan 10	Holocaust Memorial Day		Marked each year on 27 January, the anniversary of the date of the liberation of the Nazi extermination and concentration camp at Auschwitz-Birkenau - 2010 marks the 65th anniversary. http://education.hmd.org.uk
5 Feb 10	UNICEF Day for Change		On its annual Day for Change, UNICEF encourage schools to do something different for a day, for example a non-uniform day. Day for Change officially takes place on 5 February 2010, but your school can choose a day that suits you better. /www.unicef.org.uk/dayforchange
12 Feb 10	Red Hand Day		An annual commemoration drawing attention to the plight of children forced to serve as soldiers in wars and armed conflicts. The Red Hand symbol has been used all over the world by the Coalition to Stop the Use of Child Soldiers and many civil society organisations to say no to the recruitment and use of child soldiers. www.redhandday.org and www.child-soldiers.org
22 Feb-8 Mar 10	Fairtrade Fortnight		Two weeks in which the principles and products of fair trade are promoted and the links between consumers and producers are highlighted. www.fairtrade.org.uk .
12-21 Mar 10	National Science & Engineering week		A ten-day celebration of science, engineering and technology, with events, experiments and activities across the UK. A great opportunity for people of all ages, areas and organisations to take part in science, engineering and technology activities. The theme for NSEW 2010 is 'Earth', and you can't get much more global than that! www.britishtscienceassociation.org/web/nsew
22 Mar 10	World Water Day		This day, declared by the UN General Assembly, aims to promote awareness of the extent to which water resource development contributes to economic productivity and social well being. The theme for World Water Day 2010 is 'Clean Water for a Healthy World". www.unwater.org/worldwaterday
7 April 10	World Health Day		the World Health Organisation (WHO) is seeking to stimulate a global health debate on the global burden of disease and the factors causing this. The topic for 2010 is urbanization and health, with a campaign slogan "1000 cities - 1000 lives". www.who.int/world-health-day/en
8 May 10	World Fair Trade Day		Endorsed by the International Fair Trade Association, the global authority on fair trade, comprised of 256 organisations from 60 countries around the world. www.worldfairtradeday10.org
5 Jun 10	World Environment Day		Aims to deepen public awareness of the need to preserve and enhance the environment. The date recalls the opening day of the United Nations Conference on the Human Environment (Stockholm, 1972) . www.unep.org/wed/2009/english
21-25 Jun 10	Design & Technology Week		Celebrating pupils' achievements in design and technology through exhibitions of their work. Equally the week provides an opportunity for pupils to be involved in design and technological activities . www.data.org.uk
21 Jun 10	Who do we think we are?		Exploring issues relating to identity, diversity and citizenship with their pupils. The project draws on subjects including geography, citizenship, history and religious education. www.wdwtwa.org.uk
28 Jun- 2Jul 10	Geography Awareness Week		runs during the last week of June each year. You can find a range of suggestions and ideas for activities that students can undertake from Early Years right through to KS ² worldwise.geography.org.uk/geographyawarenessweek

article inside...



West Sussex Schools' International Activities



St Andrews High School for Boys

St Andrews C of E High School for Boys was delighted to receive the International Schools Award earlier this year. As a Humanities Specialist College we embrace learning about our diverse world.

We are currently working closely with our partner school in Mombasa and we felt this award gave the students recognition for all their hard work to raise money for the students. At present we are raising funds to build a new school in Mombasa by baking cakes and holding assemblies to tell the school about their trip to Kenya during the summer holidays.

The charity we support can be found at: www.friendsofmombasachildren.co.uk

As well as this, students have been learning about life around the world and this term have covered countries within the EU and Africa – making French breakfasts, finding out about cultures and festivals across Europe and about the European Union, Fair Trade and Chinese cultural activity days.

A field trip to Lille to the Christmas market was just one of the activities which took place.



We have many more fun and educational activities, lessons and trips planned for 2010!



Jessie Younghusband School



During our international week at the end of the spring term, we focused on France and French speaking countries across the world. We had a brilliant time exploring French language and culture and its impact on the wider world. At the end of the afternoon 1000 bio-degradable red, white and blue balloons were let off. One was sent back from Skarvanstolen in Norway and another from the Archbishop of Canterbury's roof garden in Lambeth Palace!

In June, Central Junior School in Chichester and ourselves had an exciting event. We helped in the mayor's reception for the dignitaries from Chartres, as part of the 50th anniversary of the twinning.



The children's presentation consisted of songs in both languages and photographs to illustrate the school's recent involvement with l'Ecole du Grand Jardin in Chartres and our international week in the spring term.

West Sussex Schools' International Activities



International
School Award
2009-2012



Southwater Infant School



We took part in a range of activities over the past year. We started a Connecting Classrooms project with Afghanistan. This has been challenging due to the problems with internet connections, but we are beginning to make some progress with the use of mobile phones to send text messages and photos.

We worked on an Etwinning project with Greece and Italy looking at traditional songs. Each school researched songs from their own country, and we uploaded and shared the songs through recording the children singing, music scores and artistic responses from the children. We also worked on a very successful Etwinning project with Greece and Poland researching environmental issues facing our planet. The children began by sending toy endangered animals from our own countries to their friends abroad. The children then researched why these animals were in danger, what we are doing to our planet and suggested ways we could help. This project won third place in the primary category of the National Etwinning Awards at the end of last term.

All our activities helped us to achieve the full ISA this year, an achievement we are really proud of.
Christie Cavallo



International
School Award
2009-2012



Millais School



We were delighted to receive the International School Award for the second time. This year we submitted 20 international activities in our portfolio, here are just some of the activities pupils had the opportunity to get involved in.

During Science Week, year 7 students looked at water usage. They completed an 'audit' to find out how much water was used at home and asked pupils from international partner schools to do the same. The data was compared and presented on posters and in a report.

Year 8 pupils celebrated Europe Day in April and learnt about their European neighbours with quizzes, a German breakfast, workshops and Spanish dancing.

Our Humanities and Maths department took part in a joint exchange/learning programme with our Hungarian partner school Fazekas, learning about the Cold War and solving Maths problems together.

FLAG AWARDS



In addition Millais has been awarded a plaque and £100 from BA for the 2nd highest number of passes in the UK from pupils taking their BA Flag Awards in French, German, Spanish and Italian.



West Sussex Schools' International Activities



Connaught Junior School

Global Week

To give our pupils the opportunity to extend their knowledge and understanding about global issues, we had a special 'Global week' in Sept 09. Each class chose a particular country from around the world to learn about during the week. A wide range of activities in music, art, food, maths and language enabled them to discover many interesting facts about their country.

Additional activities during the week included a flag competition, food tasting, story time in different languages, a webcam link to a French school as well as learning European playground games. The week culminated with a 'Round the World' day where pupils came to school dressed up in either the colours of a flag or in a national costume. The day started with a Global Assembly, followed by 'Airport Experience' Maths. Then the children took their passport and went off visiting other countries around the world. They had varied experiences in different countries, including surf lessons in Australia, eating with chopsticks in China, learning Greek dancing and building the Leaning Tower of Pisa out of dominoes! All in all it was a fantastic week!

International Partnership Schools

We are now in our third year of partnership with Bolape Junior School, Sri Lanka and this year, we are beginning a second international partnership link with France.

International Schools Award

Following the success of our Global Week, we have planned other activities throughout this year with the aim of achieving the Full International Schools Award by July 2010.



Warnham Primary School

were extremely proud to receive the ISA, recognising their international efforts.



Mrs Christine Crunden, Headteacher said; "I am incredibly proud of all the children and staff at our school who have worked so hard to achieve this award. It is through connecting with other communities that we are able to understand each other, show tolerance and respect different cultures. It has also enabled us to recognise the impact our actions have on others and how working together can give the children a valuable global perspective.'

Warnham school submitted a portfolio covering a variety of international events that had taken place during the past year and that had involved children from Reception class to Year 6. These included 2 class projects on China and India, where the children communicated with school children from these countries. African drumming lessons, a class topic of different foods from around the world, celebrating European languages day, producing a "Where in the World?" board plotting where pupils' families are from around the globe and continuing their link with their partner school in Brittany, France.

Anne Ryan, International Coordinator collected the award on behalf of Warnham School which was presented by George Alagiah.

How Primary Languages and Internationalism can support **Community Cohesion and SMSC**

OFSTED descriptors - 2009

The extent of pupils' spiritual, moral, social and cultural development

The effectiveness with which the school promotes Community Cohesion

Outstanding

Pupils think deeply about their own and others' experiences and try to relate them to a clear set of personal values. They have a keen interest in ethical issues, act in a principled manner and understand the importance of reassessing values in light of experience. The pupils resolve conflicts intelligently and seek consensus while accepting the right of others to hold different opinions and beliefs. ***They have a very good insight, based on first-hand experience, into similarities and differences between their own and other's culture and how these are constantly changing. They are open to new ideas, appreciate cultural diversity and challenge racism***

Good

Pupils are curious about the world around them and embrace new experiences which broaden their understanding, such as engaging in artistic, sporting and cultural opportunities. They respect others' needs and interests and make responsible and reasoned judgements on moral dilemmas. ***Pupils have a strong sense of common values across different societies. They engage well with a range of groups from different ethnic, religious and socio-economic backgrounds, including those not represented in their immediate community***

Inspectors should evaluate:

- The extent to which the school has developed an understanding of the religious, ethnic and socio-economic characteristics of its community ***in a local, national and global context.***
- The extent to which the school has taken an appropriate set of planned actions based on an analysis of its context and is evaluating the impact of its work
- The extent to which the school's actions have a positive impact on community cohesion within the school and beyond





United Nations Environment Programme World Environment Day

Assembly / class ideas

Make assemblies as practical as possible, focus on what 'they' can do at home, by switching off lights, unplugging their phone chargers when they are not using them and turning off computers at the wall when they are not being used. You could also discuss what your school could be doing to fight climate change.

If you have time ask class teachers to give pupils 'green' Post-its to write promises they can make to help the environment. These could be displayed in assembly and some of the best examples read out. Class teachers could revisit these in a month to see how pupils are getting on.

Useful links

Select the assembly on Climate Chaos:
<http://tinyurl.com/ckbyrb>

Oxfam also provide a week's worth of lesson plans:
www.oxfam.org.uk/education/resources/climate_chaos

To show film clips about the greenhouse effect, visit:
www.direct.gov.uk/en/environmentandgreenerliving/DG_068559



Chinese Day in Schools

The Chinese Educational Development Project, CEDP Chinese Centre, is a registered charity, founded in October 2000 and run by a team of professionals. This project was originally set to help the Chinese community in accessing existing educational, training, culture and employment opportunities. The CEDP has continually grown over the years and now is also providing Chinese language, culture and arts in UK schools.

The CEDP facilitates Chinese Day workshops in schools and colleges in the UK, for up to 400 students for the day from ages 5-18. Students take part in a range of Chinese activities to enrich, expand and cultivate their knowledge and understanding of Chinese language, culture and arts.

Activities include:

- ◆ Mandarin
- ◆ Calligraphy
- ◆ Martial arts
- ◆ Chinese festivals
- ◆ Paper arts
- ◆ Traditional dance
- ◆ Singing
- ◆ Chinese painting
- ◆ Costume
- ◆ Beijing Opera
- ◆ Great Wall stories
- ◆ Lion dance
- ◆ Table manner
- ◆ Chinese cuisine
- ◆ Dragon Making
- ◆ China quiz
- ◆ Chinese traditional games



Take Ted Travelling 2009

Teddies from around the County have been travelling again in 2009. Children from schools across West Sussex entered the Take Ted Travelling competition and have been taking their teddies on holidays throughout the year..

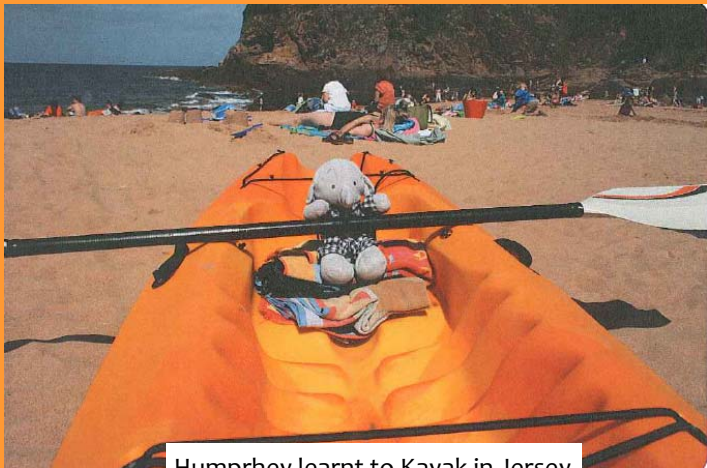
Teddies were lucky enough to experience holidays in Lanzarote, France, Germany, Italy, Scotland, Devon, Gran Canaria, Scotland, Dorset and even Sussex.

The winners were Alex Burry from Springfield First School who took Jasper to Lanzarote and Thomas Clegg from Nyewood Infant School who took Humphrey to Jersey.

Alex won £35 and £40 for his school and Thomas won a very large supply of Dubble Fairtrade chocolate bars!



Jasper visited the green lagoon at El Golfo in Lanzarote and discovered algae had turned the water green!



Humphrey learnt to Kayak in Jersey



eTwinning is an exciting initiative supported by the European Union's e-learning programme to enable schools in 28 European countries to use ICT to set up partnerships with other schools and develop a programme of exchange activities. The eTwinning vision envisages long-term educational partnerships in which a large number of teachers, school managers and support staff will engage in exchange activity across a wide range of disciplines, curriculum topics and professional development issues.

With over 4500 schools already registered, the scheme operates through a central European eTwinning portal, which provides information about the scheme and enables you to register the details of your school and search for partners according to various criteria, such as country, language, age range, curriculum area(s) and type of project.

What are the benefits for my school?

- The scheme encourages and supports new ICT-based partnerships between schools across Europe, and provides recognition for existing projects.
- The focus is on how ICT can aid communication and learning and help deliver the curriculum, rather than on ICT as the end in itself.
- Exchange activities can help to boost pupils' motivation and develop key communication and language skills.
- The scheme provides a springboard for introducing a European dimension into the classroom and heightening cultural awareness through providing opportunities for direct contact with peers in other countries.
- Teachers and heads can have the opportunity to share expertise, swap materials and resources and learn about new approaches to management and curriculum delivery.



**International
School Award**

International School Award

This map shows at a glance the schools in West Sussex who achieved their ISA in 2008 and in 2009.

Last year the British Council received applications from 400 schools nationwide. This year 800 schools submitted portfolios. This includes schools applying for the first time and schools re-applying. A number of schools have applied for the fourth time, successfully holding the award for 12 years.

More and more schools are building internationalism into the curriculum and are already running international activities which would meet the criteria for the full award. Check out the British Council website to find out more.

www.globalgateway.org.uk/default.aspx?page=4174

2008-2011

Billingshurst Infant School
Bourne Community College
Felpham Community College
Milton Mount Primary School
Parklands Community Primary
Steyning Grammar
Littlehampton Community College
St Lawrence C of E Primary School
St Marys Catholic Primary



2009-2012

Boxgrove Primary
Downlands Community School
Fonthill Lodge School
Langley Green Primary
Lyndhurst First School
Millais School
Newick House School
Southwater Infant School
St Philip Howard Catholic High School
Warnham Primary School

