



INTERNATIONAL LINKS NEWS

Spring Term FEB 08



LOOKing for an International Theme for your school assembly, Citizenship or PSHCE lessons?

25 Feb - 9 Mar 2008

See feature on page 4



Fairtrade Fortnight

An annual campaign aimed at increasing awareness of the Fairtrade Mark among consumers. Become a Fairtrade School, see: www.fairtradeschools.net.schools

5 Mar 2008



World Maths Day

Be part of this amazing event involving ¼ of a million students. Suitable for 5-18 year olds. Students play mental arithmetic games with other children across the globe, levelled according to age and ability. www.worldmathsday.com

Short Story winning entry, page 6

6 Mar 2008



World Book Day

Encouraging children to explore the pleasures of books and reading by providing them with the opportunity to have a book of their own. www.worldbookday.com

13 Mar 2008

World Kidney Day

Raising awareness about the importance of our kidneys—an amazing organ that plays a crucial role in keeping us alive and well—and to spread the message that kidney disease is common, harmful and treatable.

20 Mar 2008

Sun Earth Day 2008

Sun-Earth Day 2008—prepare for an international celebration—this year's theme, Space Weather Around the World.

21 Mar 2008



World Poetry Day

At a time when poetry is flourishing, World Poetry Day provides an occasion for activities and efforts carried out at different levels to support and promote poetry.

22 Mar 2008



World Water Day

This Day was first observed in 1993. Highlighting the vital need to protect and conserve water resources and supplies of drinking water.

27 Mar 2008

World Theatre Day

See: www.iti-worldwide.org

2 Apr 2008

International Children's Book Day

On or around 2 April (Hans Christian Andersen's birthday) this day is celebrated to inspire a love of reading and to call attention to children's books.

7 April 2008



World Health Day

Marks the founding of the World Health organisation (WHO) and is an occasion to raise awareness of key global health issues.



21-27 Apr 2008

International TV Turnoff Week

Encouraging children and adults to watch much less television in order to promote healthier lives and communities



DID YOU KNOW?

The award has 3 levels:

- Foundation
- Intermediate
- Full ISA Status

ARE YOU...

- integrating international activities into the curriculum and starting to look for partner schools overseas?
- involved in school projects with a focus on an aspect of life of another country?
- involved in a whole school European or One World Multicultural event?
- taking a party of pupils abroad or have been on an exchange?

You may be eligible for the Foundation Stage of the International Schools Award

The International School Award is an accreditation scheme for curriculum-based international work in schools.

The ISA scheme offers a framework within which to form and develop international partnerships and achieve curriculum goals.

You **do not have to complete each of the levels in turn**, but can decide which category is right for you and go straight for that one.

HOW TO GAIN THE FOUNDATION STAGE

☞ register with the Global Gateway partner school finding service

☞ A proforma statement of intent agreed with Headteacher and Chairperson of the governing body, to be submitted online

The foundation stage can be applied for at any time throughout the school year.

www.globalgateway.org/isafoundation



COMPETITION

'Take Ted Travelling'


We are launching this term, our first **Take Ted Travelling** competition. Teddies throughout West Sussex are being given the opportunity to develop their knowledge of the world around them.

Teddies will accompany children on holiday abroad, by plane, boat or car and will write an account of the countries and destinations they travel to. They cannot be camera shy as they'll need to return home with some photos of them enjoying their holiday, ideally positioned next to recognisable tourist attractions or cultural locations.



Look out for winning entries in the Feb09 Bulletin

Entry Criteria:

- Pupils in Years 5, 6 and 7.
- Submit on 1-2 pages of A4 Paper.
- Include photos of Ted on holiday, if possible next to recognisable landmarks. 
- Ted's opinion of the destination. He might like to include some of the following: culture, food, language, travel, weather, landscape, Ted's diary, likes/dislikes, activities he took part in, etc..

▪Please attach entry to an application form: www.millais.co.uk/Competitions/ApplicationForm.pdf or request one by contacting: rdawson@wsqfl.org.uk

Not open to children attending Independent Schools

▪Send to: **Mrs R Dawson**

Millais School, Depot Road, Horsham, West Sussex, RH13 5HR 

▪Closing Date: **Friday 17 Oct 08**

Entries can be returned, **only** if a stamped addressed envelope is included.



1st Prize

WINNER **£50**
£200 for school

2nd Prize 1 month supply of 'Dubble' Fairtrade Chocolate bars

RUNNERS UP PRIZES INCLUDE:

- ★ Tickets for Arundel Castle ★
- ★ Arundel Ghost Experience ★
- ★ The Hawth Crawley - 'The Jungle Book' Nov08 ★
- ★ Pavillions in the Park-Horsham
- 1 month free family subscription ★
- ★ 10 free tokens at Littlehampton's Harbour Park ★
- ★ Blackland Farm—free activities for 4 people ★
- ★ Half Price family ticket Fishers Farm Wisborough Green ★
- ★ 4 tickets to Horsham Superbowl ★
- ★ 2 Tickets to Hever Castle ★
- ★ Family Ticket to Groombridge Place ★

Useful websites:

Global Eye

Global Eye is a well designed and informative website for schools. 'Global Eye Primary' is written for the Key Stage 2-3 (7-12) age group, and 'Global Eye Secondary' caters for

Primary & Secondary

International Childrens Digital Library

This is library of on-line books from around the world, ideal for children at Primary and Secondary schools. Books can be selected using different criteria.

- 10 different languages
- Ages ranges from 3 years old
- Happy, sad, funny
- Plays, poems, action etc..

Children may also write reviews on the books they read.

www.icdlbooks.org

8-12 year olds

Global Gang

Fantastic easy to navigate website using TV, pop and sports personalities like Ronan Keating, John Barnes and Newsround presenters to introduce serious issues, with some great features including:

- Competitions
- Help with homework
- Global Gossip
- Hot News
- Teachers help for introducing global issues into the classroom
- Fun games

www.globalgang.org.uk



11-16-year olds

Class Acts

This series of lesson plans are available on the Red Cross website, and can be used for upper primary and secondary teaching. They present real-life situations and ask pupils to explore what they would do at different points in the story. As well as the story itself, the notes also include suggested questions and ideas for written projects and further discussion. Topics include:

- Stay or go? - based on the true story of a man caught up in the flooding following Hurricane Katrina
- Shooting civilians - based on the case of a soldier tried at the International Criminal Tribunal for the former Yugoslavia.
- Stabbing - based on the true story of a witness to a stabbing on a London bus. action etc.

www.redcross.org.uk/classacts

Recently appointed ISA Schools:

Imberhorne School East Grinstead

Hugh Henneby, Deputy Headteacher and Language College Director, represented Imberhorne to receive the trophy of achievement from BBC news presenter, George Alagiah, at a recent Award Ceremony hosted by the British Council in London.



When we arrived on Tuesday morning we were greeted by the seven Minaki students and a couple of their teachers. After brief introductions we arrived at the school where we could not have been made to feel more welcome by our host families. At the school we met many of the students and participated in lessons as well as learning to do everyday chores such as washing and cutting grass.

As we expected it was a bit of a culture shock as the way of life was completely different to what we were used to. However we surprised ourselves by the way we managed to cope well with the strange surroundings and the more basic lifestyle. Nevertheless "It took a while to get used to the bucket baths!" Vanessa Kliskey.

We stayed with the teachers' families for four nights and in this time we worked with the students on joint projects, participated in lessons and ventured out into the local village on the third day to spend time with children at the local primary school and AIDS orphanage, "an overwhelming but fulfilling experience" - Pippa Lewis.

We then took six of the students and two of the Minaki teachers on safari with us. We visited the Tarangere National Park, Arusha National Park as well as the Ngorongoro Crater. We were lucky enough to spend time with the Datoga and Hadzabe Tribes, to see how they live and witness their hunting rituals.



It was fascinating observing their traditional way of life. We spent our nights at different campsites and one evening at the beautiful Lake Eyasi watched the sunset. We then travelled down to the beautiful Kipepeo Beach Resort for a much needed break after our demanding itinerary.

Although the trip was exhausting at times we all returned to England knowing we had had the experience of a lifetime. We have made strong friendships with the Tanzanian students and we have already received many e-mails and texts. "It was a life-changing experience, meeting the Tanzanians was something I will never forget!" Alex Dunn. We have been fundraising extensively and we can't wait to bring back the students in March so that they can experience our way of life and we can return their kindness.

A. Brown

Tanzania October 2007

On Monday 15th October eleven students and two members of staff from Imberhorne School departed for Dar es Salaam in Tanzania, where we have a link with Minaki School. After a year of preparation everyone was eager to embark on the adventure that awaited.

Lindfield Primary School



Rachel Crosbie being presented with the ISA Award, by George Alagiah 2007

Some interesting facts from the school's website:

66% of the world's population are in danger of facing severe water shortages in the next 25 years

More than 50% of people on Earth have never made or received a phone call



Number of people who live on less than 75p a day:
 □ Europe 0
 □ Africa 291 million

Number of African children under 5 who die each year: 4.5 million

Life expectancy in years: UK 77 years Africa 48 years

www.lindfield.w-sussex.sch.uk

West Sussex Schools 'International' pages:

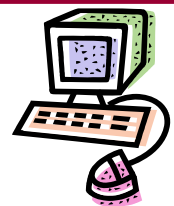
Use your schools website to publicise your international activities. Useful for all schools to get some great ideas on how to incorporate internationalism into the curriculum. Have a look at the International work at these schools:

www.ashington.w-sussex.sch.uk/internationallinks.html

www.lindfield.w-sussex.sch.uk/internat.htm

www.st-marys-eastgrinstead.w-sussex.sch.uk/new/news/intschools.htm

www.eurobourne.org.uk



If you would like to include your schools website in the next bulletin, please let us know:

Email: international-links@millais.sch.uk



FAIRTRADE FORTNIGHT



Some ideas:

- Different classes could research products that have a Fairtrade mark, e.g. bananas, chocolate. Find out about their origins and map their journey to Britain.
- Use games and simulations to experience fair and unfair trading.
- Set up a Fairtrade tuck shop/ hold a Fairtrade breakfast or coffee morning for parents.
- Children could draw up a plan for becoming a Fairtrade School.
- Conduct a survey of your local shops. Use supermarket labels to create a map of your town's global connections. Find out how many shops stock Fairtrade products.
- Create menus or recipes and bake cakes using Fairtrade ingredients.
- Design packaging and advertisements for fair trade products – get them displayed in local shops. Draw up a local fair trade quiz or a treasure hunt.
- Creative writing – pieces written from the point of view of overseas farmers or their children; a play or presentation illustrating fair trade ideas; persuasive letters asking shops to stock Fairtrade products.
- Invite speakers from your local fair trade group – you may even be able to get hold of a cocoa or coffee farmer visiting Britain as part of Fairtrade Fortnight.
- Create a school vegetable garden to promote local food and sustainable, healthy schools.

Useful links:

www.fairtrade.org.uk &
www.globaldimension.org.uk
www.papapaa.org

25 Feb – 9 Mar



YOUR ideas /projects..

Please send in short articles about your schools' international work or projects, to our new dedicated email address:

international-links@millais.w-sussex.sch.uk



Chocolate & Fairtrade

www.papapaa.org

WHY THIS SITE?

As well as providing great skills and curriculum-related learning, it will help raise your students' awareness and change their attitudes. You'll be teaching them about how cocoa is farmed, and about the lives of the farmers, without whom there'd be no chocolate.

On average, each person in the UK spends an amazing £62 a year on chocolate.

School children eat chocolate nearly four times a week, often buying it with their own money. Comic Relief believes that if they spend thoughtfully they can make a real difference to the lives of cocoa farmers.

LESSON PLANS FOR KEY STAGE 2 & 3

If all the activities are carried out, students will learn that:

- their favourite chocolate bar may have started life in Ghana
- there are real people at every stage of the chain that brings chocolate to the shop
- at the start of this chain are the cocoa farmers whose daily lives are often hidden from us
- many of these cocoa farmers don't earn enough for even the bare essentials
- students themselves can make a real difference through their shopping

By working on these activities your students will develop their sense of social justice and moral responsibility and begin to understand that their own choices and behaviours can affect local, national or global issues.

WHAT'S ON THE WEBSITE?

- Activity sheets
- Photos
- Presentations
- Lesson Plans
- In addition a DVD and photo pack can be purchased for just £8

BECOME A DUBBLE AGENT



Check out:
www.dubble.co.uk
 to find out how your students can help change the world chunk by chunk!

INTERNATIONAL SHOWCASE EVENT:

This event is suitable for any teachers interested in finding ways of promoting internationalism across the curriculum. This would be of particular interest to any teacher who has the responsibility of gaining the ISA for their school.

Objectives:

- To support schools in achieving the minimum expectation of the International Schools Award
- To promote internationalism by showcasing examples of how it can be woven into the curriculum
- To disseminate learning that has arisen from international links and visits
- To raise awareness of opportunities for learning of both pupils and adults in schools

Friday

13 June 2008

Worthing SAPC

or

Friday

4 July 2008

Crawley NEAPC

1.30pm-4pm

Primary & Secondary Teachers

£80 (Subscribing Schools) £100 (pay as you go)

To reserve a place, contact:

Business Administration Unit (BAU), Education Department,
County Hall, Chichester, West Sussex, PO19 1RF
Telephone No: 01243 777069
and
Rachel Dawson - International Links & Training School Coordinator,
Millais School
Tel: 01403 254932 x274 rdawson@wsgfl.org.uk

Millais School:

- ☞ Represents West Sussex on the Regional Network for International Links (RNIL)
- ☞ helps to maintain the International Links section of the WSGFL
- ☞ Can offer support to schools looking to develop an international ethos
- ☞ plans and delivers events to promote internationalism within West Sussex schools
- ☞ publishes the International Links Bulletin circulated to all Primary and Secondary schools in West Sussex which is posted on the WSGFL
- ☞ has appointed an International Links Coordinator to support international work (Mrs R. Dawson)

DID YOU KNOW?

Pollys World is an online English course focusing on all the essential language for beginner, intermediate and pre-intermediate students.

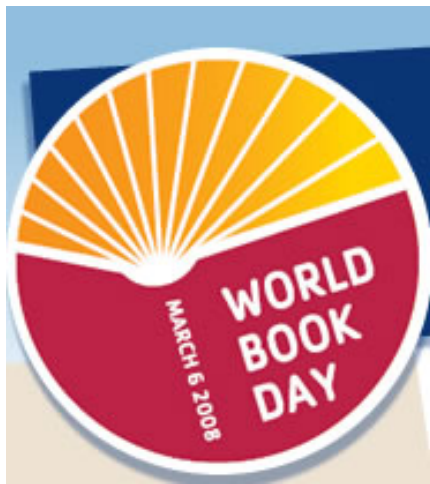
Pollys World

Ideal to recommend to your International Partners wishing to develop their skills in English.

The online lessons include listening, pronunciation, speaking and grammar.

www.pollysworld.co.uk





Schools' Short Story Competition

WEST SUSSEX WINNERS!

Millais pupils Julia Tansley, Hannah Baldwin and Charley Smithers were given the first line ***Why were her toes like that?*** Their story has won a place in the anthology launched 6 March 2008, World Book Day.

Given a first line from authors including Charlie Higson, Jacqueline Wilson, Malorie Blackman, Michael Rosen and Stewart Ross, school children were asked to write their own short story to compete for entry into an anthology of twelve stories. The anthology will be launched 6 March 2008, World Book Day.

The competition was judged by writer Stewart Ross. With a background in teaching and journalism, Stewart Ross is also an award-winning children's author.

Why were her toes like that? They weren't right. They were all *orange*. And there were *five* of them. There was no one else like her. There used to be other humanoids with similar features to hers, but that was many orbits of the sun ago. But the sapiens, since coming to Delta 8265 ('Earth') have gradually destroyed all humanoids over the age of 20 orbits of the sun and she is the last humanoid left. She is only aged 15 orbits of the sun and therefore she has 5 orbits left to live. I have calculated that I have 135 orbits left. We have covered this subject in our learning facility before, whenever we do so she always wastes bodily fluids through her visual transmitters ('eyes'). Mother says she does this because she *feels* things. I'm not quite sure what this means because I feel things too. When I fall over I get the bad tingling in my knee. Apparently she feels things on the inside. I don't understand.

During feeding time I noticed the humanoid was not eating her foodments and her eyes were leaking. I segregated myself from the other members of my blood group and walked over to investigate.

I could see her better from here. She had long brown fur that came only from her head and her eyes only had black in the very centre. There was blue around the black and white at the edges. "Where's all your fur?"

She looked puzzled. "It's on my head." she replied after a slight pause.

I looked at her again. "That's all your fur? Are your eyes mutated? And why do you move the corners of your mouth?"

The corners of her mouth were pointing downwards. "It's because I'm lonely."

"There are 2137 sapiens living here. You are never alone." At that point the sound waves began. I started to rise to go to my class but she grabbed my arm with her long furless fingers. "Meet me at the North Gate at ending time." Then she was gone.

As soon as the final sound waves boomed, I

walked to the North Gate. She was there. We walked home together and she explained lots of things to me. She "felt" things according to what happened around her and her eyes leaked when she felt bad. She asked if I'd like to walk with her again and I said yes. I wanted to understand.

Everyday after we go to the learning facility, she travels with me to my habitat. We engage in conversation and she now opens up and tells me everything about her kind and her parents. Every time she mentioned them, she would leak body fluids from her eyes. She told me it was called "crying". She did it when she feels upset (whatever that means). Every time we reach our homes that thing where the corners of her mouth move upwards occurs and she says bye. I do it to, but I don't know what it could mean. She called it a smile.

Today, she asked me if we could go for a 'walk' before we ventured home. I didn't see the benefit of it, but I did it for her. Although I have never strayed farther than my learning facility, we went to a forest. We sat on a log and watched the river flow by. As we were talking, she sat closer to me. I don't understand why, but I smiled. She seemed pleased; I didn't even need a demonstration.

Afterwards, we walked home. As we were doing so, she held my hand. I felt this strange tingling sensation running up my spine. As we stopped outside her habitat, she pushed her lips forward and touched my cheek. I felt extremely hot, way over my regular body temperature. It felt pleasing, but uncomfortable...

It was when we opened the door that we found them. Two sapiens from the government were waiting for us. For her. They both carried laser guns. They said that all her emotions would destroy the sapiens. They were going to take her away. They told her to come quietly. We had to say goodbye. For a second I felt a strange unpleasant feeling in my stomach. Then it was gone. For a few seconds we looked at each other. She tried to move the corners of her mouth upwards but didn't quite manage it. They fell downwards again and I knew that she was sad.

Then she spoke, "You are the only friend I have ever had and I will always remember you." They told her to hurry up, that they had to go. She looked at me again and threw her arms around my neck. I don't know why but it felt nice. Then we broke apart and she was taken away.

I found out that she was imprisoned in a laser cell on the edge of town. I wanted to see her. I couldn't take it anymore. I slipped a laser resisting device in my pack and headed off. I hadn't a clue where I was going. It was the end of the day before I found her. The windows were blocked by lasers, but I used my device to stop them and I slipped in through the window. I talked to her but she was quiet. I asked her what was wrong and she explained that she was going to be executed. My insides tightened and I didn't know why. I didn't like it. I wanted to save her, but I knew I couldn't. I stayed through the night. Then, when it became too dark, I had to leave. She touched her lips to mine and I returned it. After it, I felt fiery hot. Then I returned home.

Not many people came to see the execution but I wanted to be with her. She stared right at me with her blue eyes. The executioner was getting ready. She whispered under her breath "I love you". I said it back, not entirely understanding the meaning but doing it all the same. I felt moisture on my face. I reached up to brush away what I now knew were tears. Then it happened. I watched her pale lifeless body being carried away and I felt terrible. I think I understand what loneliness is now.

Many years before this

The prime minister had never seen anything like it. They looked like apes – though slightly more human in a subtle way. They had come the day before, called themselves 'Sapiens'.

The poor man looked across at the creature sitting opposite him, telling him of a planet far away, of war and destruction. He listened to him explain that the sapiens could advance Earth

View this bulletin on-line:

www.wsgfl.westsussex.gov.uk/ccm/content/curriculum/international-links/International-Links-Bulletin.en

