




INTERNATIONAL LINKS NEWS

June 2009



International Calendar

article inside

- 22– 28 June** **Who do we think we are?** The 2nd year of this project exploring identity, diversity and citizenship see: www.wdwtwa.org.uk
- 14 July**  **French Bastille Day** In France, Bastille Day is celebrated each year with a national holiday. Find out how your class can join in the celebrations. article inside
- 8 September** **International Literacy Day** In 2001, the UN General Assembly proclaimed 2003 to 2012 as the Literacy Decade: Education for All. The Assembly believes that creating literate environments is essential to eradicating poverty, achieving gender equity and ensuring sustainable development. Search for suitable resources on the Global Dimension website: www.globaldimension.org.uk
- 21 September** **International Day of Peace** The International Day of Peace calls on all nations to observe a day of global ceasefire and non-violence and invites all people everywhere in the world to honour a cessation of hostilities throughout the day.
- 26 September** **European Day of Languages** A day to celebrate languages and language learning.
- 4 October** **Black History Month** A month celebrating black history and the contributions of black people worldwide. www.blackhistory4schools.com
www.nationalarchives.gov.uk/pathways/blackhistory
- 5 October** **World Teachers Day** A day to celebrate the unique and vital role of teachers, in every country and continent of the world.
- 16 October** **World Food Day** Heightening public awareness of world food problems and strengthening solidarity in the struggle against hunger, malnutrition and poverty.
- 10 November** **World Science Day for Peace & Development** Established by UNESCO in 2001, the objectives of World Science Day for Peace and Development (WSDPD) are; to strengthen public awareness on the role of science for peaceful and sustainable societies, and to promote national and international solidarity for a shared science between countries. www.unesco.org/science/wsd_about.shtml
- 11 November** **Remembrance Day** Also known as Poppy Day or Armistice Day, commemorates the sacrifices of members of the armed forces and of civilians in times of war, specifically since World War I (1914-1918). It is observed on 11 November because World War I ended on that date in 1918.
- 16 November** **International Education Week** An opportunity to celebrate the benefits of an international dimension at all levels of education. All those involved in education, including schools, subject associations, businesses, universities, colleges, unions and voluntary and sports organisations are encouraged to join in the celebrations. www.teachernet.gov.uk/educationoverview/international/iew/.
- 20 November** **Universal Children's Day** 20 November marks the day in which the UN General Assembly adopted the Declaration of the Rights of the Child in 1959. The UN calls on countries to observe Universal Children's Day as a day to acknowledge the importance of actively promoting the welfare of the world's children.
- 1 December** **World AIDS Day** Nearly 40 million people in the world are living with HIV/AIDS, the majority of these in sub-Saharan Africa. The United Nations, in conjunction with the World Health Organisation, has declared 1 December World AIDS Day.
- 2 December** **Abolition of Slavery** This day marks the anniversary of the United Nations adopting the Convention for the Suppression of the Traffic in Persons and the Exploitation of Others, in 1949. Slavery still exists today, in a number of different forms, and over 1 million children are trafficked each year for cheap labour or sexual exploitation.
- 10 December** **Human Rights Day** All States and interested organisations were invited by the UN General Assembly in 1950 to observe 10 December as Human Rights Day. The Day marks the anniversary of the Assembly's adoption of the Universal Declaration of Human Rights in 1948.





Camelsdale First School

- We continue to support the Barnaby Bear project and have an excellent example of Barnaby Bear being taken to France which then inspired a father and his Year 2 son to make an excellent Powerpoint all about it!
- Pupils joined our Spanish Teacher in Haslemere just before Xmas at the Town's Carol Singing Night. Pupils sang in Spanish "Jingle Bells, Jingle Bells" much to the crowd's delight. This was then repeated at both our Christingle Services. We continue to teach Spanish throughout the School.
- Currently we are planning for another group of pupils from our Link School in Burgos Spain to spend the week with us again in June. It was very successful last year!
- We continue to sponsor two Watoto children in Uganda and sent them boxes full of lovely gifts and have received several letters from them.
- We recently had a visit from a Principal of a School in Melbourne, Australia on an International visit looking at Pupil Voice. A link has now been made with the Year 2/3 emailing project.



www.globalgateway.org.uk/isa

Full ISA award

The best way to find out if your school is ready to apply is to look at the evidence portfolios of other schools, see what they are doing and how. Many schools are incorporating a strong international ethos into their curriculum, without realising they are meeting the criteria for the full award.

Many *primary schools* include a country as their topic during the year or term, which encompasses many different curriculum areas. The topic 'Africa' might be included in art, literacy, PE and music, in one or more year groups. This covers several of the criteria below and may contribute several activities to the 7 required.

Full award criteria:

1. Cross curricular activity
2. Curriculum-based activity
3. Collaborative work with partner schools
4. Majority of curricular subjects involved
5. Majority of pupils involved
6. Year round activity (**September - July** school year only)

Further information on the ISA levels and criteria may be found on the Global Gateway website.

St Mary's Catholic Primary School, Bognor Regis achieves International School Award

St Mary's Catholic Primary School in Bognor Regis achieved the Full International Award in July 2008, following three years of hard work.

After attending a regional SE conference on International Development, the school decided to embark on developing the international dimension of the school.

The award seemed the perfect way to demonstrate that we were achieving one of our school aims which is "To encourage each child to value our school in Bognor Regis and to make a positive contribution to their local and global community".

Over the years, we have developed links with a school in India, in Australia and most closely with Zamazulu High School in Africa. Each year the University of Chichester has helped us make a video link between our children and the children in South Africa. Last year, was very special, we both learned a South African song and sang it together and we celebrated a girl in St Mary's 11th birthday, with a birthday cake in South Africa and one in Bognor Regis! The little girl, Bronte, loved the children at home and in South Africa singing Happy Birthday... giving her a day to remember.

This year S'bu Mchize, a teacher from the Zamazulu School, will be visiting the University and will spend several days at St Mary's culminating in another video linking which will include our children African drumming and sharing compositions composed with S'bu.

The school has a Passport to the World fortnight each year, with each class linked to a different country in the world. In the fortnight, every child learns about their country in drama, music, art, song, food and often by first hand experience with people from the country or closely attached to the country visiting each class. We have also been studying Fair Trade principles and are moving toward being a Fair Trade School.

We loved our visit to collect the award from George Alagiah last Autumn. We enjoyed chatting to him and telling him that our Chair of Governors was at school with him in Portsmouth. It's a small world!

We hope to develop more school links in the coming year, including a school in France and one in Kenya or China.





Millais grills the Chancellor

In the lead up to the G20 Summit, Alistair Darling chose to visit Millais School because of its strong global links. Students posed questions on global economic issues and the financial crisis. A video link up was also arranged with a partner school in Canada, for students to also pose questions to the Chancellor. prior to the G20 Summit in London.



Representatives from UK schools with Alistair Darling

BBC/British Council—'Cruncharama' campaign

Representatives from twenty schools from around the UK were invited to No.11 Downing Street to take part in the Global Changemakers debate. Each school represented one of their partner schools in each of the G20 countries. Two Year 11 Millais students represented partner schools in Australia and Canada. They were able to share and discuss their concerns and views on the financial situation with fellow students from across the world. Alistair Darling welcomed the chance to hear their thoughts prior to meeting with the world leaders at the G20 Summit. .

Canadian Work Experience



Mrs S Springer DEPUTY HEAD—MILLAIS SCHOOL



At the beginning of March I was lucky enough to have the chance to spend two weeks working in Glenforest Secondary School in a city called Mississauga in Ontario, Canada. This was the first international placement that has been granted by the National College of School Leaders for the NPQH qualification so this opportunity was the first of its kind in the UK.

The purpose of my visit was to help support the school by giving the teaching staff some ideas of how to develop their International Work and it was also an opportunity for me to work in another school on aspects of leadership with the Principal (Head teacher), Mrs Cindy Horvath.

Links in different curriculum areas between our two schools have been made and we hope that these will be extended and strengthened with the possibility of visits for Canadian teachers to Millais School and for our teachers to visit the Canadian school.

It was a fantastic experience during which I learned about another educational system and what it is like to work in a very multicultural school; I also got to work alongside new international colleagues and learned about a different country and culture. The trip was made possible through links made via our International School Award status and Language College Specialism.



Oxfam education offers a huge range of ideas, resources and support for developing the global dimension in the classroom and the whole school. All of the resources here support Education for Global Citizenship – education that helps pupils understand their world and make a positive difference in it, for example:

Global Music Lesson Plans designed to tie in with Oxfam's annual music extravaganza – these lesson plans celebrate music from across the globe. Includes 20 stand-alone lessons, offering opportunities for singing, performing, composing, improvising, listening, and appreciating. You can also explore rhythm, timbre, texture, structure, and pitch by using music from many cultures and countries.

Lessons available for ages 5–7, 7–11, 11–14, and 14–16.

WHO DO WE THINK WE ARE? 22 TO 28 JUNE 2009

The *Who Do We Think We Are?* project builds on the recommendations of Sir Keith Ajegbo's 2007 Curriculum Review on Diversity and Citizenship and aims to engage all schools in the exploration of identity, diversity and citizenship with their pupils - in their schools, and at local and national levels. It culminates in an annual week of activities.

During the 2008 pilot year of the project some 500 schools took part in activities. It is hoped that many more schools will become involved in 2009 and in future years.

Teachers wishing to participate in the project can find support and guidance through the project's accompanying website www.wdwtwa.org.uk. The site has learning resources, exemplar case studies, toolkits and guides, all designed to help you engage students in exploring their identity and celebrating the connections that link them with other people and places.

The project provides subject specific support for Citizenship, Geography, History and RE lessons and can help every school better understand their local and national community. The project focuses on the following four key themes:

- School and community
- Relationships, belonging and faith
- History and settlement
- Britishness, national identity/values and the 2012 Games



Get Set is designed to be relevant, flexible and engaging for all students in the UK, and will enhance teaching and learning across a range of curriculum areas.

The activities and ideas could be explored in many ways, via cross-curricular days, through tutor time or school house systems. Whichever approach you choose, Get Set is flexible enough to offer something for everyone wherever they are in the UK.

Get Set is based on the Olympic and Paralympic Values of friendship, respect, courage, equality, determination, inspiration and excellence, and is therefore an ideal resource for supporting the students in the acquisition of important personal and social skills.

They are encouraged to consider for example, what the Values mean to them in their own lives and communities, and to consider what role they themselves could play in creating new opportunities.

The interactive activities and games support the students in developing problem solving and thinking skills; and challenge them to solve typical social dilemmas. An involvement in an application to join the Get Set network encourages a sense of leadership and responsibility.

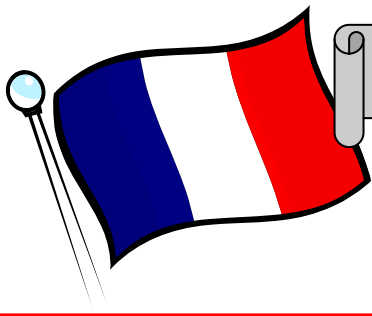
The development of healthy, active lifestyles is a cornerstone of Get Set and through inspirational videos, ideas for action and support for developing real projects, the students are supported in taking up new challenges.

Get Set promotes the concepts of cultural understanding and diversity, particularly in understanding the values of others and developing the students' own values.

There are many opportunities for the students to improve their communication skills through debate and discussion, role-play, reading and writing activities.

Rather than a set of traditional lesson plans, this site offers an exciting selection of activities that will motivate and inspire students to feel part of a great international event.





How to Celebrate Bastille Day

TUESDAY 14 JULY



Email a French partner school and find out how each student will be celebrating Bastille Day.

Memorise the words to "La Marseillaise," the French national anthem since 1795. See website for lyrics & music: www.marseillaise.org/english



Wear blue, white and red, the "tricolore" of France, or a beret. A beret is a soft round cap, usually of wool felt, with a flat crown, which is worn by both men and women and traditionally associated with France.

Start the day with a French breakfast which might include; orange juice, French bread, croissants, pain au chocolat, crêpes, butter and jam, French cheeses, hot chocolate



Celebrate by having a picnic lunch of French cheeses, French bread, grapes, pâté and other favourite French gourmet treats.

In France Bastille Day is celebrated as a national holiday - with joyous cries of "Viva la France!" Bastille Day commemorates the infamous storming of the Bastille, a Parisian prison, on July 14, 1789. Because this date marks the beginning of the French Revolution, people have been dancing on the site ever since. It is a day to celebrate freedom for all people and to proclaim, "Liberté, Egalité, Fraternité!"

July 14 remains a great excuse to plaster the walls with French travel posters, serve up great food, learn some French phrases and sing a few verses of the French national anthem La Marseillaise.

Today, the festivities of July 14 are as popular as ever. In Paris, the traditional military parade on the Champs-Élysées is a meticulously planned spectacle, and dancing and fireworks displays or special illuminations are organized all over the country.

Claude Monet



Rue Montorgueil, Paris—Festival 1878

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Please send articles of your school's international activities to be included in the next edition:

Rachel Dawson, rdawson@wsgfl.org.uk, 01403 254932 x274

Previous publications may be found at:
www.millais.co.uk/intl_links.asp



Website resources

Primary/Secondary

Primary—aged 8 upwards

The Language Game

www.europe.org.uk/articles/view/-/id/109/ssid/4

Five animated situations: diving, a football match, going to the cinema, at the railway station and going to the hairdressers. The player has to identify words that are illustrated for the animation to continue. Can be played in any one of 24 European languages.

- Bulgarian
- Czech
- Danish
- Dutch
- English
- Estonian
- Finnish
- French
- German
- Greek
- Hungarian
- Irish
- Italian
- Latvian
- Lithuanian
- Maltese
- Polish
- Portuguese
- Romanian
- Slovak
- Slovenian
- Spanish
- Swedish
- Welsh



The Language Game

The Language Game is a series of animations that can be played in any of these European languages.

To begin:

1. Choose a language from the menu.
2. Then click on one of the icons above.

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Matching Pairs

www.europe.org.uk/articles/view/-/id/115/ssid/4/

Test your knowledge by matching the flag, capital city or landmark with the correct country map. Harder than you think! A game for either one or two players.

MATCHING PAIRS

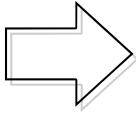
-What is the capital of Hungary?
 -Where is the Eiffel Tower?
 -What does the Polish flag look like?

Test your knowledge in European Geography by playing **MATCHING PAIRS**. Click to begin.




Free 2009/10 Global Wallplanner

Would you like to know about global events and activities that can help you plan the curriculum in your school? The Global Calendar wallplanner follows the school year from 1 September and lists a wealth of international days, weeks and other events that you can use to prepare an assembly, highlight global themes for lessons and support whole-school global activities.



www.globaldimension.org.uk

Secondary



www.thebigchallengeclub.com

Find a class of language students you can email to practice each others language skills.

Please note the quiz featured on this website is for students to practice their knowledge of the English language and culture.

WHAT?

The first pen pal club in Europe where language teachers and their students can organise exchanges simply and safely

WHY?

Because the best way to learn a language is to practise it

Because with English you can communicate with the entire world

HOW?

Teachers contact teachers and set up pen pal exchanges and class projects

Students find pen pals and talk directly to them

