

Millais

2011-13

Key Stage 4 Curriculum Guide





English Language

Qualification

AQA GCSE in English Language

Objectives

This course enables students to develop essential skills in reading, writing and oral communication. Therefore, every student must study this subject.

Overview

Controlled assessment will largely be completed in Year 10, as well as an introduction to some of the skills tested in the final exam. Students will principally study exam content in Year 11.

Skills

Students will develop skills in analysing both fiction and non-fiction texts; writing in a variety of styles for different purposes and audiences; speaking and listening in varied contexts.

Course Content

Students will study:

- a variety of non-fiction and media texts
- different writing styles
- spoken language

Assessment

Controlled assessment replaces coursework in 2010 and will assess pupils' skills in the following areas (40%):

Controlled
Assessment

60%

Written Exam

40%

- extended reading analysis - studying poetry, plays and/or prose
- creative writing
- analysing spoken language

Pupils will also complete three speaking and listening assessments under controlled conditions (20%):

- an individual piece
- a group assessment
- a drama focused assessment

Pupils will sit one written exam (40%):

- Section A — Non-fiction text analysis
- Section B — Two writing tasks for a specific purpose and audience explain or describe.

i For more information about English Language please contact Miss Wyatt



English Literature

Qualification

AQA GCSE in English Literature

Objectives

Students will develop skills in analysing a variety of literary texts, including poetry, prose and drama, from a variety of literary contexts.

Overview

Controlled assessment will largely be completed in Year 10, as well as study of some of the texts assessed in the final exam. Year 11 will have a final exam focus.

Skills

Students will develop the ability to understand, respond to and analyse a wide range of literary texts and appreciate the ways different authors achieve their effects. Students will develop an awareness of how social, philosophical and cultural contexts influence literature and the study of different texts.

Course Content

Students will study:

- modern prose or drama
- prose from different cultures
- a thematic 'cluster' of poetry from a variety of authors
- Shakespeare
- literature from the English literary heritage

Assessment

Controlled assessment replaces coursework in 2010.

Controlled
Assessment

25%

Written Exam

75%

Unit 3 - Controlled Assessment: Shakespeare & English Literary Heritage (25%):

- This will assess pupils' ability to consider a theme in two different texts: one by Shakespeare and another by an author from the English literary heritage. The texts will be linked in some way, but it is not necessarily a requirement that pupils compare them.

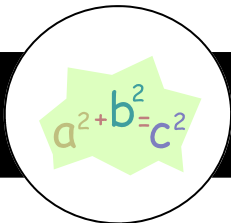
Unit 1 - Exam: Exploring Modern Texts (40%):

- Section A: modern prose or drama
- Section B: prose from different cultures

Unit 2 - Exam: Poetry (35%)

- Section A: comparative analysis of two poems studied from a thematic 'cluster'
- Section B: analysis of an unseen poem

i For more information about English Literature please contact Miss Wyatt



Mathematics

Qualification

Edexcel GCSE in Mathematics
AQA GCSE in Mathematics (Set 1 only)

Objectives

While studying mathematics you will be expected to:

- use mathematical skill and knowledge to solve problems
- use logic and reason to solve problems
- break down problems into small steps in order to solve them
- use the mathematics that you learn to solve problems that might happen in real life
- learn to use a calculator to solve problems quickly and effectively

Overview

Mathematics is one of the most useful subjects you learn at school. It gives you vital tools needed to study many degree subjects, particularly among the lab and social sciences, as well as in engineering and technology. It also teaches you a wide range of transferable skills that will benefit you in whatever jobs you take. And it provides you with the numeracy required to take control of your daily lives, whether managing your finances or judging the latest government statistics. You will probably not notice a lot of difference in your mathematics lessons when you start this course as your teacher will be able to carry on from the work you did at Key Stage 3.

Skills

During the course you will develop the following skills:

- How to solve problems
- Analytical thinking
- Conceptual ability
- Communication skills

Course Content

GCSE Mathematics covers a wide range of basic mathematical knowledge and skills, grouped together into four areas:

- Number and Algebra
- Shape, Space and Measures
- Data Handling

The fourth area teaches you how to use and apply the mathematics contained in other areas to a range of problems.

Assessment

Written Exam

100%

GCSE Mathematics is now solely assessed by external examinations. These will take place in the summer term of Year 11. The assessment will be in the form of two written papers; Paper 1 is non-calculator; Paper 2 is a calculator-required exam. There are two tiers of entry: Higher (A*-D) and Foundation (C-G).

i For more information about Mathematics please contact Mr Wegg



Science

Qualification

AQA GCSE in Science Aqa 4461 in Year 10
Followed by a second Science qualification, **Additional Science, Aqa 4463 in Y11**

Objectives

The Y10 and Y11 courses each cover one year and the exams lead to a separate grade for each course. The subject aims to:

- encourage pupils to develop a critical approach to scientific evidence
- develop the scientific literacy needed by every citizen.
- explore the implications of science for society
- be suitable as a basis for further study of science

Overview

All pupils in Year 10 take either this course or Triple Science (an option subject). Some students will be advised to take the BTEC level 2 Certificate in Applied Science. The GCSE Science course covers Biology, Chemistry and Physics and is examined on 1 or 2 occasions during each year, depending on the type of assessment selected.

Skills

By the end of this course pupils will have:

- Gained knowledge and understanding of science and how science works
- Applied their skills of knowledge and understanding to new situations
- Developed practical, enquiry and data handling skills

Course Content

3 teaching units, Biology 1, Chemistry 1 and Physics 1 in year 10 and another 3 units Biology 2, Chemistry 2 and Physics 2 in year 11. In addition there is a coursework exam paper, all done in school, in each year.

At the time of writing Aqa are awaiting approval of their draft proposals by Ofqual for the detailed specification of the new Science GCSE courses and the website [here](#) will give updates. (or Google Aqa and search on specifications)

Assessment

**Controlled
Assessment**

25%

1. Objective test exam papers (75% of total marks) assessing Biology 1, Chemistry 1 and Physics.1 in year 10 and Biology 2, Chemistry 2 and Physics 2 in year 11.

The examinations are modular and are taken on 1 or 2 occasions during year 10 and year 11. The exam dates are in January and June.

2. An assessment based on class practical work which is worth 25% of the GCSE marks. This is called an ISA (Investigative Skills Assessment) which is set by the examination board. Details of this have still to be approved by Ofqual but the assessment is likely to involve the tasks of researching, planning, carrying out an experiment, recording results, making a conclusion and evaluating.

The minimum requirement is one ISA each year and you will do several ISAs throughout the year from which your best marks will be chosen and submitted to the exam board.

Resources to support this course

http://web.aqa.org.uk/qual/newgcse/science/new/sciencea_materials.php?id=03&prev=03

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Religious Education

Qualification

Edexcel GCSE in Religious Studies (Short Course)

Objectives

You will develop an understanding of religious viewpoints on key questions, learn to appreciate other people's point of view and have a wider view of the world in which we live and the issues which affect us all.

Overview

During the course you will study Unit 1 of the Edexcel specification which covers religion and life based on a study of Christianity and at least one other religion. The course aims to enable pupils to adopt an enquiring, critical and reflective approach to the study of religion through exploring religions and beliefs.

Skills

To be successful on this course you will need to develop your debating skills, thinking skills and written skills.

Course Content

The course has four sections:

Unit 1:

- Believing in God based on the study of Christianity
- Matters of life and death.
- Marriage and the family.
- Religion and community cohesion.

Assessment

The course will be assessed by 1 written exam in Year 11.

i For more information about Religious Studies please contact Mrs Doyle



MFL Full Course



French



German



Italian



Japanese



Spanish

Qualification

**AQA French, German, Spanish and Italian
Edexcel for Japanese**

Overview

The GCSE Full course seeks to build on the language learnt and the skills developed at KS3.

Objectives

By the end of the course you will be able to:

- Share your interests, ideas and opinions with other people who speak your chosen Modern Foreign Language, on a variety of subjects.
- Use the skills you have gained in a variety of future careers.

By the end of the course you will have developed:

- An understanding of your chosen Modern Foreign Language in a variety of contexts.
- A knowledge of the vocabulary and structures.
- Transferable language learning skills.
- The ability to communicate effectively.
- An awareness and understanding of the countries and communities where the language is spoken.

Skills

Building on your skills gained at KS3, you will develop the ability to:

- Listen and understand the spoken language in a range of contexts and a variety of styles, across a range of topics.
- Communicate in writing for a variety of purposes, using a wide range of structures and tenses.
- Communicate effectively in speech, developing your fluency and confidence, as well as using a wide range of structures.
- Read and respond to different types of written language.

Course Content

The course is divided into the following main topics:

Lifestyle	-	Health, relationships and choices, future plans, social issues.
Leisure	-	Free time activities, shopping, money, fashion trends, holidays.
Home and Environment	-	Special occasions, home town, neighbourhood and region, current problems facing the planet.
Work and Education	-	School, jobs, dealing with problems, work and work experience.

Assessment

French, German, Spanish and Italian

Listening	20%
Reading	20%
Speaking	30%
Writing	30%

The Listening and Reading examinations are offered in two tiers, Foundation and Higher. Your tier of entry will be decided following discussions with your teacher in Year 11.

The length of these two examinations depends on the tier:

Foundation - 30 minutes.

Higher - 40 minutes.

They will take place in the May of Year 11.

For the Writing, you are required to submit two controlled assessment tasks, which can be completed at any suitable time during the course. You will be allowed time to prepare each task in advance, using reference materials. The tasks themselves must be completed in examination conditions; you will have one hour to complete each task and may use a dictionary. These tasks are marked by the Examination Board.

For the Speaking, you are required to submit two tasks, in the form of two dialogues, which you will be allowed to prepare in advance. The tasks will be marked by your teacher and can be completed at any suitable time during the two year course.

Assessment

Japanese

Listening

23%

The Listening, Reading, Writing and Speaking are all assessed externally at the end of Year 11 as examinations. There is no coursework.

Reading

23%

Speaking

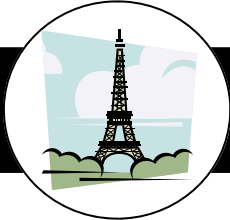
27%

There are no Foundation or Higher tiers, just one single tier.

Writing

27%

- Listening - 45 minutes
- Reading - 55 minutes
- Speaking - Has two tasks and lasts between 5 to 7 minutes
- Writing - 60 minutes



MFL NVQ French

Qualification

National Vocational Qualification in French- Levels One and Two

Objectives

By the end of the course you will be able to:

- Share your interests, ideas and opinions with other people who speak French on a variety of subjects.
- Use the skills you have gained in a variety of future careers.
- By the end of the course you will have developed:
- An understanding of French in a variety of contexts.
- A knowledge of the vocabulary and structures.
- Transferable language learning skills.
- The ability to communicate effectively.
- An awareness and understanding of the countries and communities where French is spoken.

Overview

The NVQ in French is a work based qualification. It is an alternative to a traditional GCSE course; it is suitable for pupils who prefer to complete assessments as they progress throughout the course, rather than at the end of two years. It does not require pupils to rely heavily on memorising grammar and vocabulary.

This course is based on creating a portfolio of evidence of work in the four skills of listening, speaking, reading and writing. The portfolio replaces the final examination; there is no coursework and no examination.

Skills

You will continue to work on the four skill areas of listening, speaking, reading and writing. Each of these skills is addressed separately.

Course Content

The course focuses on the theme of Business and covers the following topics:

- **Company structure and job descriptions**
- **Personal information**
- **Looking for employment**
- **Welcoming business partners**
- **Organising business trips**
- **Accommodation**

Assessment

You are required to build up a portfolio containing a variety of tasks in the four skills of listening, reading, writing and speaking. You will be able to use dictionaries, online resources, verb tables, textbooks and advice from your teacher at any time. You are allowed to re-draft written exercises as many times as you wish; you may listen to listening exercises as many times as you wish to get the answers.

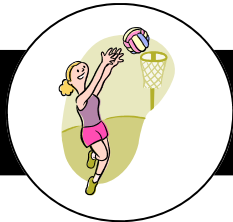
You will be encouraged to use ICT in your portfolio. For example, you could create a website or a powerpoint presentation with different information on each slide.

All pupils will take the Level one qualification, and it is hoped that the majority of pupils will also take Level two.

The table shows the amount of evidence necessary for levels 1 and 2.

	Level 1	Level 2
Listening	Total of 3 minutes.	Total of 5 minutes.
Speaking	Videos/audio files to a total of 3 minutes.	Videos/audio files to a total of 5 minutes.
Reading	3 - 5 pieces.	5 - 7 pieces.
Writing	3 - 5 pieces.	5 - 7 pieces.

 For more information about Languages please contact Mrs Gilling



Physical Education (Games)

Qualification

In core PE lessons pupils can opt to follow one of four activity options which include Leadership, Active Life, Aesthetic, and Performance. None of these options are examined but you will be assessed in each one

Course Content

The courses cover a range of different activities some of which you have done before i.e. netball, dance, rounders and some of which may be new to you i.e. aerobics, volleyball. You get to choose which activities you would like to do. You still have to follow the national curriculum for one of your choices but there is greater emphasis on you assuming different roles for example umpiring, officiating and choreography.

Assessment

You are assessed in three areas of work using the National Curriculum levels 5 – 8.

Coursework Element:-

None

Frequently asked questions

Do I still do core PE if I pick GCSE PE?

Yes you do. Core PE is part of the national curriculum and all pupils in KS4 must follow it. GCSE PE is your option choice. Think of it as a separate subject.

Do we get to choose what we do?

You have to continue to follow the National Curriculum and will be assessed in a selection of activities, however you will get an opportunity to choose options in a recreational block of work.

Can we go off site?

Some groups do get the opportunity to go off site. It depends on when your lessons are and on the numbers involved. You also need to be prepared for any offsite option that you chose

What kit do we wear? *In year 10 and 11 you still wear Millais PE kit but you decide what you want to wear for each activity. In other words you can wear tracksuit trousers ,cycling shorts, black shorts or games skirt whenever it suits you throughout the year.*

① For more information about PE please contact Miss Morgan



PSHE, Careers & Work Experience

Qualification

Preparation for Working Life AQA
Level 1 (Grade E GCSE)
Level 2 (Grade B GCSE)
Equivalent to GCSE Short Course

Objectives

Course gives pupils the skills, knowledge and understanding to prepare them for working life as confident individuals and members of society.

Course Content

Personal awareness
Healthy lifestyles for work-life balance
Changing world of work
Applying for jobs and courses
Economic and financial aspects of life
Employment opportunities
Hazard identification

Assessment

Controlled
Assessment

20%

Written Exam

80%

1. Written paper 1 hr 30 mins
2. Controlled assessment —
 - write a letter of application for a job
 - CV
 - Interview preparation

i For more information about PSHE please contact Mrs Doyle



ICT

Qualification

OCR GCSE in ICT (Short Course)

Objectives

This course will prepare candidates for a world increasingly dominated by the use of ICT systems which influence all aspects of our lives. Studying ICT will help provide the analytical, communication and technical skills that are needed by active participants in this exciting and dynamic world.

Overview

In this course you will study:

- How ICT is used for work and leisure.
- The positive and negative effects of ICT on society.
- How to design and use ICT systems.
- All about hardware, software and communication networks.

Skills

You will further develop skills in using a wide range of software and in presenting information.

Learn how to apply ICT to real life situations and solve problems.

Learn how to use ICT to research, acquire, manipulate and present information.

Course Content

Computer systems, communications, technology and information management; practical skills and understanding relating to the use of ICT applications.

Practical skills include:

- Word Processing
- Desktop Publishing
- Spreadsheets
- Databases
- Web cam technology
- Web Design

Assessment

One written examination paper (40% of the final grade).
Controlled Assessment (60% of the final grade).

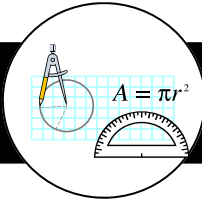
**Controlled
Assessment**

60%

Written Exam

40%

i For more information about ICT please contact Mrs Eldridge



Additional Mathematics with Statistics

Qualification

**Additional Mathematics: Free Standing Mathematics Qualification
OCR Specification 6993
Statistics: Full Course GCSE Specification 4312**

Objectives

Extend your mathematical skills used in the GCSE Mathematics full course GCSE to a greater depth. To improve your algebraic and statistical skills which will enable you to be comfortable with A level Mathematics.

Overview

Additional Mathematics provides candidates with an introduction to the mathematics studied in AS and A Level GCE modules. As an Advanced Level Free Standing Mathematics Qualification it carries UCAS points. GCSE Statistics continues the work on Handling Data that pupils have studied at Key Stage 3.

Skills

During the course you will develop the following skills:

- High level thinking and reasoning
- problem solving
- statistical analysis
- proof
- communication

Course Content

The content consists of four areas in Pure Mathematics: Algebra , Co-ordinate Geometry, Trigonometry and Calculus. Each of these is used to support a topic from a recognised branch of Applied Mathematics. The Statistics GCSE consists purely of Handling Data topics.

Assessment

Additional Mathematics is assessed by a single 2 hour examination in the Summer of Year 11; the exam uses the same grading system as GCE A Level - A, B, C, D, E or U.

Additional Maths

Written Exam	100%
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GCSE Statistics is assessed by a single 2 hour examination in the summer of Year 11 which is worth 75% of the final GCSE grade and two controlled pieces of work worth 12.5% each. Pupils are entered for the Higher Tier GCSE Statistics and can achieve a grade of A* - D.

Statistics

Controlled Assessment	25%
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Written Exam	75%
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i For more information about Mathematics please contact Mr Wegg



Art and Design

Qualification

EdExcel GCSE in Art & Design

Objectives

To develop pupils':

- Creative and imaginative ability and the practical skills for engaging with and for communicating and expressing original ideas, feelings and meanings in art, craft and design
- Investigative, analytical, experimental and interpretative capabilities, aesthetic understanding and critical and enquiring minds, with increasing independence
- Cultural knowledge and understanding of art, craft and design and of the media and technologies used in different times, contexts and societies
- Personal attributes including self-confidence, resilience, perseverance, self-discipline and commitment.

Overview

The qualification is assessed 60% on Coursework and 40% on the Externally Set Assignment (ESA = a practical test)

Throughout the course pupils will:

- Develop ideas
- Refine ideas and skills
- Record for different purposes
- Present their ideas and imagery, and realise their final intentions

Skills

Pupils will learn to:

- Carry out appropriate research
- Analyse and evaluate their own and others' work
- Develop insight into work from different contexts
- Experiment with different media and techniques to explore potential ideas
- Investigate and analyse ideas from different sources
- Develop skill using the formal elements (line, tone, form etc)
- Develop a range of recording skills
- Demonstrate visual, spatial, textural and other qualities in their work
- Develop and communicate ideas
- Show understanding of other artists' work
- Keep a critical and analytical review of their own progress
- Take responsibility for producing and presenting their individual response

Course Content

A Personal Portfolio will be produced, this will contain Coursework produced both under supervision (in school) and independently (at home).

Coursework is made up of two different themes, which each allow for a variety of different interpretations, and which vary from year to year.

Both projects, and ESA, cover a wide range of different media and processes including: drawing, painting, collage, printmaking, designing, 3-D work, textiles, and ICT.

The ESA paper is given out at least 8 weeks prior to the exam to enable pupils to produce preparatory work both in school and at home, which is assessed together with the final exam piece. There is no unseen written examination for this course.

Course Content

Each project contains both practical and critical work.

Critical studies involve looking at: the work of other cultures, art movements, individual artists, and crafts people, as well as different social and historical contexts.

The majority of work is practical, but pupils are expected to produce written research, and document their thoughts, ideas, and opinions; reviewing the progress of their work.

Both projects involve keeping sketchbooks, or producing sheets of preparatory studies and research.

There is a lot of emphasis on developing research skills using a range of sources such as: galleries and museums, books, magazines, and information technology.

Projects last approximately two terms.

Pupils will develop their own ideas and responses leading to a final outcome for each part of the course, which will be the culmination of their research, exploration of media and ideas, and preparation.

Coursework is internally assessed and externally moderated.

Assessment

There is an Externally Set Assignment with approx. 30 hours of lesson time to prepare, and which is carried out under supervision for 10 hours (over two days) The theme of the ESA is set by Edexcel, and is publicised in January of Yr11.

Pupils are permitted advice and guidance during their preparation for the ESA, but not during the 10 hour timed period, when they must work independently.

Pupils' work is internally assessed at the end of the course, in May, and is externally moderated by a visiting examiner.

Assessment is based on the extent to which the 4 externally set Assessment Objectives have been met.

The Personal Portfolio is worth 60% of the total GCSE Mark, and the Externally Set Assignment is worth 40%.

Trips/Visits

Trips/ visits to support the subject in Year 10 & 11:

There is a one day trip in Year 10 and another in Year 11.

These vary depending on the project.

We have visited: the V&A, Tate Modern, Tate Britain, The Royal Academy, Kew Gardens, The Royal Pavilion, Charleston House, Pallant House Gallery

In addition we have Residential trips for Year 11. Destinations so far have been to Paris, Barcelona, St Ives and Oxford.

Details of frequently asked questions (with answers) can be obtained in the Art Subject Area.



Business & Communication Systems

Qualification

AQA GCSE in Business and Communication Systems

Objectives

This course introduces to you the importance of business and communication systems in the success of businesses – it is a mixture of ICT and Business Studies. In particular, you will learn how businesses operate and communicate using a variety of software packages and you will become very proficient in their use. You will be able to learn in a very practical and realistic way and you will be well prepared for further study and the world of work.

Overview

This course is suitable for you if you want access to a wide range of careers and further education opportunities in either Business Studies or ICT related subjects.

Skills

You need to be hard-working and self-motivated as well as having a sound knowledge of different types of ICT software. You need to be able to work in a variety of different ways and use your initiative in order to solve business problems.

Course Content

There are three units including ICT Systems in Business, Using ICT in Business and Investigating ICT in Business. The content of the first two units will also involve the study of:

- Business Environment and Administration.
- Workplace Organisation, Health and Safety at Work.
- ICT Data Systems in Business.
- Security of Data.
- Recruitment and Selection of Staff as well as Training and Rewards.
- Employment Rights and Responsibilities.
- Communication Methods and Systems.
- The Internet and E-Commerce as well as the Selection and Use of Appropriate Software for Business Purposes.

The last unit is a Controlled Assessment Task set by the Examination Board.

Assessment

Written paper (40% of the final grade).

Practical computer based examination (35% of the final grade).

Controlled computer based assessment (25% of the final grade).

**Controlled
Assessment**

25%

i For more information about Business and Communication Systems please contact Mrs Eldridge



Catering

Qualification

WJEC GCSE in Catering

Objectives

You will become aware of the structure of the catering industry, Health & Safety requirements, costing and developments within the industry. You will also become more aware of nutrition and the relationship between diet and health. You will develop an interest in the enjoyment of food preparation and presentation.

Overview

Catering will provide opportunities to develop candidates' interdisciplinary skills, a range of key skills and their capacity for imaginative, innovative thinking, creativity and independence. As the course has a high level of practical work, during these sessions you will be expected to wear "Catering Whites".

This course provides a suitable qualification for those who want a broad background in this area and for those who wish to progress to a number of Food related courses from 16 onwards such as A levels, BTEC and City & Guilds. It will offer valuable preparation for those entering the world of work.

Skills

You will take part in a wide range of practical tasks related to food including planning, preparation, cooking and serving. You will also develop your teamwork skills, organisational skills and the ability to work to deadlines.

Course Content

The course will cover the following topics:

- Job roles.
- Health, safety and hygiene.
- Food preparation, cooking and presentation.
- Nutrition and menu planning.
- Costing and portion control.
- Communication and record keeping.
- The types of products and services provided.
- A range of customer groups.
- The range of equipment used in the catering industry.
- Food production.
- Technological developments.

Assessment

The course is a single tier assessment covering GCSE grades A* to G.

Controlled
Assessment

60%

Written Exam

40%

The course will be assessed by:

Controlled Assessment – Unit 1 (60%) 45 hours in total.

Two practical tasks selected from a bank of six WJEC set tasks. The coursework will be internally assessed and externally moderated.

Written Examination – Unit 2 (40%) 1¼ hours.

This will be externally set and marked. The paper will contain short answer, structured and free response questions drawn from the catering content.



Child Development

Qualification

OCR GCSE in Child Development

Objectives

Develop knowledge and understanding of how children progress from conception to age five. Focusing on understanding both physical and neurological development.

Overview

Pupils will develop knowledge and understanding in relation to family life, pregnancy, diet and health of babies and children, stages of child development and support available to the family.

Skills

This course will develop pupils ability to:

- Plan and carry out investigations
- Analyse and evaluate evidence
- Record information
- Make reasoned judgments

Course Content

The course is divided into the following topics:

- Family and parenting
- Preparation for pregnancy and birth
- Physical development of children
- Nutrition and health
- Intellectual, social and emotional development of children
- Community and support

Assessment

Controlled Assessments:

Complete three short practical tasks (30% of total mark)

Complete a child study (30% of total marks) - **it is essential that pupils have regular access to a child who will be 5 or under by the end of year 11 to complete this part of coursework.**

Written Paper 1hr 30 mins. (40% of total marks)

i For more information about Child Development please contact Mrs Doyle



Citizenship

Qualification

OCR GCSE Full Course Single Award in Citizenship
OCR GCSE Short Course in Citizenship

Objectives

Citizenship education aims to equip pupils with the skills to participate in decision making and play an active role as effective citizens in public life.

Overview

In this subject you will learn about rights and responsibilities, democracy and justice to enable you to know and understand your role as a citizen.

Skills

This course will help you to develop your skills of:

- Communication
- Debating
- Planning
- Analysing and evaluating issues
- Applying Citizenship knowledge in different contexts

Course Content

You will be taught about issues such as:

- Democracy and voting
- Diversity, respect and understanding
- Rights and responsibilities within families and the wider community
- Criminal justice system
- How to campaign to raise awareness and effect change
- The world as a global community, including the role of the European Union, the Commonwealth and the United Nations

Assessment

Short Course - Complete 2 units:

1. Controlled Assessment – pupils plan, manage and produce an evaluation of a Citizenship campaign (60% of total mark)
2. One hour written paper (40% of total mark)

Full Course – Complete 4 units:

1. Controlled Assessment – pupils plan, manage and produce an evaluation of a Citizenship campaign (30% of total mark)
2. One hour written paper (20% of total mark)
3. Controlled Assessment – pupils carry out research on a Citizenship theme and present their conclusions. (30% of total mark)
4. One hour written paper (20% of total marks)

i For more information about Citizenship please contact Mrs Doyle



Certificate of Personal Effectiveness (CoPE)

Qualification

ASDAN Key Skills
Level 1 (equivalent to an E grade at GCSE)
Level 2 (equivalent to a B grade at GCSE)

Objectives

This course enables pupils to develop and demonstrate a range of personal, key and employability skills; to broaden their knowledge and experience and to manage their learning through various activities and challenges.

Overview

Pupils take responsibility for planning, organising and carrying out a number of activities and challenges. The work from these is presented in an organised file to provide evidence that the tasks have been completed and that the level of skill has been achieved.

Skills

Through completing various tasks the following skills will be developed:

- Working with others
- Improving own learning performance
- Problem solving
- Research
- Discussion
- Oral presentation

Course Content

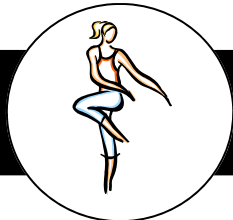
Challenges are chosen from the following units:

- Communication
- Citizenship and Community
- Sport and Leisure
- Independent Living
- The Environment
- Vocational Preparation
- Health and Fitness
- Work Related Learning and Enterprise
- Science and Technology
- International Links
- Expressive Arts
- Beliefs and Values

Assessment

There is no examination. All work is organised in a file and presented for final assessment at the end of the course. The level completed will depend on the challenges completed and the level of key skills demonstrated.

i For more information about CoPE please contact Mrs Doyle



Dance

Qualification

AQA GCSE in Dance

Overview

Allows for a greater focus on practical work, enabling the course to challenge pupils equally in their choreographic and performance skills. The in depth studying and analysis of professional dance works encourages mature, independent, and critical thinking. The course will improve fitness, confidence, and dancing ability, it is ideal only for those with a serious and committed passion for dance.

Course Content

Year 10 will receive 6 lessons a fortnight in addition to your two lessons a week in core PE. During your GCSE dance lessons you will work on improving and developing the physical, technical, and mental skills necessary for effective performance. This will also involve understanding how to achieve high quality performance and applying expressive skills. There is a large emphasis on choreography, you will be required to explore and synthesise ideas through movement, whilst understanding the use of actions, dynamics, space, and relationships. The studying of safe dance practice will occur continuously throughout your GCSE dance lessons, this consists of many areas such as personal care, nutrition, health, safety, personal presentation, and effective warm ups and cool downs. Finally, there is an expectation that you will show critical appreciation for several professional dance works, thus improving your perceptual, evaluative, and reflective skills.

Assessment

80% of the exam comprises of practical work in Dance:

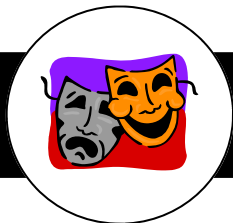
Set Dance. This is an externally assessed practical examination, 20% of the total marks. It involves the solo performance of a technical dance that has been learnt and lasts for approximately 1 minute.

Performance. This is an internally assessed controlled assessment, 20% of the total marks. It involves a duo or group performance piece that lasts for approximately 3 minutes 30 seconds.

Choreography. This is an internally assessed controlled assessment, 40% of the total marks. It involves 2 tasks, a solo composition 15% and a solo or group composition 25%.

Written paper. This is an externally assessed written examination, 20% of the total marks. A short 1 hour paper involving critical appreciation of dance.

 For more information about Dance please contact Miss Morgan



Drama

Qualification

Edexcel GCSE in Drama

Objectives

The Drama GCSE aims to develop pupils understanding of exploring and performing drama.

Overview

Edexcel Drama GCSE encourages pupils to:

- Develop a personal interest in why drama matters and be inspired, moved and changed by studying a broad, coherent, satisfying and worthwhile course of study
- To work imaginatively and creatively in collaborative ways, generating and developing ideas
- To consider the impact of social, historical and cultural influences on drama texts and activities
- To reflect on and evaluate their own work and the work of others
- To actively engage in the process of dramatic study to develop as effective and independent learners and performers.

Skills

Pupils need to use skills of responding, developing, evaluating and performing. These skills will be developed both in and outside of the classroom with participation in performances, professional workshops and theatre visits. Pupils will learn to record their ideas effectively throughout the course.

Course Content

Projects are based on the assessment briefs (see assessment box below). Themes/plays studied will include Punch and Judy, 'War Horse', 'The Crucible', and two Year 10 Showcase performances.

Assessment

Paper 1: (60%)

Unit 1 Practical and portfolio work based on a range of drama activities that look at a theme or topic in detail.

Unit 2 Practical and portfolio work based on a range of drama activities that look in depth at the themes and performance techniques within a full length play text.

Paper 2: (40%)

The performance of a devised or scripted piece of drama marked by an external examiner.

Coursework element

Paper 1 is a mixture of practical and portfolio coursework which looks at how you respond to, develop and evaluate drama. This work is completed under controlled conditions at the start of Year 11.

❶ *For more information about Drama please contact Mrs Sykes*



DT Graphics

Qualification

AQA GCSE Full Course in DT Graphics
AQA GCSE Short Course in DT Graphics

Objectives

During a GCSE Graphics course you will develop your ability to design and produce high quality graphic products using a wide range of graphic and modelling materials including ICT and CAD/CAM.

Overview

The courses are both suitable for pupils with an interest in colour and design who would like to develop their creativity by completing a varied range of 2D and 3D projects and who have an interest in further study at A level.

Please note the short course exam paper contains questions about Technologies in general.

Skills

The skills developed during each course are varied and involve research, communication of ideas through drawing and ICT and the development of practical skills including model-making, photography and printing. As an indication of the high standards achieved in Graphics, pupils have been successfully entered for several national design competitions in recent years winning major prizes and recognition for themselves (including i-pods and digital cameras).

Course Content

- Designing skills.
- Making skills.
- ICT including CAD/CAM.
- Design and market influences and the role of the designer in society.
- Social, cultural, moral, environmental, economic and sustainability issues.
- Health and Safety.

Assessment

Controlled assessment -Coursework in Year 11 is worth 60% of your final grade, the remaining 40% is achieved through a final exam.

Controlled Assessment	60%
Written Exam	40%

i For more information about Graphics please contact Mrs Eldridge



DT Resistant Materials

Qualification

AQA GCSE in DT Resistant Materials

Objectives

During this course pupils develop the ability to design and produce high quality products. In Year 10 pupils are able to experiment using a wide range of materials such as wood, metal, plastic and new 'smart' materials. For the GCSE project pupils will investigate a given design brief and produce a product of their choice.

Overview

This course is suitable for pupils with an interest in product design who enjoy more practical based activities.

Skills

The skills developed during the course are varied and include research and the communication of ideas through drawing and ICT. Practical skills are developed using a variety of tools and including CAD/CAM processes.

Course Content

The course will cover the following topics:

- Materials and components.
- Design and market influences.
- Products and applications.
- ICT and CAD/CAM processes.
- Health and Safety.
- Processes and Manufacturing.

Assessment

Controlled assessment - The course has one level of assessment tier (A* to G).

**Controlled
Assessment**

60%

Coursework is worth 60% of the final grade, the remaining 40% is achieved through a final exam.

Written Exam

40%

i For more information about Resistant Materials please contact Mrs Eldridge



DT Textiles

Qualification

AQA GCSE Full Course in DT Textiles
AQA GCSE Short Course in DT Textiles

Objectives

To design a high quality textile product based on a choice of themes and learn the skills needed to produce an item using a range of techniques.

Overview

The course is suitable for pupils with an interest in fashion, art, textiles and interior design.

Further study at A Level (Fashion/Textile Design/ Interior Design) is available locally.

Please note the short course exam paper contains questions about Technologies in general.

Skills

The skills developed on this course are those used by professional designers. They involve researching and communication of ideas, marketing and all the exciting, creative practical skills needed to make, produce and decorate a textile product safely and efficiently.

Course Content

The course is made up of the following topics:

- Innovative and experimental use of fabrics, dyes and threads.
- Keeping a sketchbook and folder of design work in a highly creative and imaginative way.
- Practical projects such as learning how to use a pattern to make a hat and how to use a range of decorative techniques to embellish an item.
- Fashion and Design including the role of the designer.
- Interior design.
- ICT- Computer aided design and computer added manufacturing.

Assessment

Controlled assessment -The course is a single tiered assessment (A* to G).

Controlled
Assessment

60%

Coursework 60% of your total mark.
Examination 40% of your total mark.

Written Exam

40%

i For more information about Textiles please contact Mrs Eldridge



Entry Level Certificate Food Studies

Qualification

Food Studies (Entry Level 3)

Objectives

This qualification is designed to help you improve your ability to prepare and cook food for yourself whilst also developing skills transferable to the catering industry. This course will ensure that you are able to prepare, cook and present a meal for a special event or occasion which will show that you have learnt the appropriate skills and knowledge to undertake this task.

Overview

During this course you will undertake a number of assessment practical tasks. You will also have the opportunity to undertake trips to local food outlets as part of your research. Some pupils if they reach the required standard may have the opportunity to undertake a further qualification leading to a Basic Food handler's certificate.

Skills

This course will help you increase your skills in cooking and develop knowledge of the catering industry.

Course Content

All students will have the opportunity to achieve the Entry Level 3 'Award' (8 credits). In order to achieve this candidates will need to complete 4 units of work. The course will cover the following topics:

- Introduction to Hospitality
- Basic Food preparation
- Basic cooking
- Health, safety & Hygiene

Student will then have the opportunity to work to achieve the Entry level 'Certificate'(14 credits) by completing the following units of work:

- Customer service & Hospitality
- Serving Food & Drinks
- Food & Health

Assessment

Assessment consists of:

All Entry Pathways units are internally assessed and externally moderated. Students will keep a portfolio of evidence which will include evidence of planning, Photographs, evaluation sheets, witness statements, teacher comments including records of oral questioning, portfolios, videos of role play.

 For more information about Food Studies please contact Mrs Eldridge



Geography

Qualification

AQA GCSE in Geography

Objectives

By the end of the course pupils should have:

- Acquired knowledge and understanding of a range of places, environments and geographical patterns at a range of scales, as well as an understanding of physical and human process
- Developed a sense of place and appreciation of the environment
- Awareness of the ways in which people and environments interact and the importance of sustainable development in those interactions
- Developed an understanding of global citizenship and the way in which places and environments are interdependent
- Recognised that geography is dynamic because places, features, patterns and issues change
- Acquired skills and techniques needed to conduct geographical study and enquiry
- Developed a critical understanding and appreciation of people's values and attitudes as well as their own.

Overview

The GCSE Geography syllabus is open to all pupils and allows pupils to study many present-day problems and issues from within the UK and Europe, and in other parts of the world. The course explores many aspects of geography covered at Key Stage 3 at a higher level. The course looks at both the human environment and the natural environment, and how both influence each other. We encourage pupils to make informed judgements about the world in which we live, and hope to expand their knowledge by using many current issues, through specific case studies and examples. These can range from a local to an international scale. Fieldwork is an integral part of the course.

Skills

The course requires pupils to have some basic skills from Key Stage 3 and aims to develop them extensively during the two year course.

- Reading and writing skills
- Map work skills
- Decision making skills
- Interpretation skills
- Graphing skills
- Field work skills
- Data collection and analysis skills
- Thinking skills

Course Content

Four key themes are covered:

Theme 1

Hostile World
- Living with Natural Hazards

Theme 2

Investigating the shrinking world
- Investigating Global Tourism

Theme 3

Managing places in the 21st Century
- The Urban Environment

Theme 4

Local Investigation including fieldwork and Geographical Issue Investigation
- The Urban Environment
- Energy in the 21st Century

Assessment

Themes 1, 2 and 3 Written papers (all one hour) - 25%
Theme 4 Controlled Assessment—25%

Controlled
Assessment

25%

Written Exam

75%

❶ For more information about Geography please contact Mrs Doyle



History

Qualification

OCR GCSE in World History

Objectives

By taking this course, you will gain an understanding of how and why our World developed over the course of only 56 years: and how those changes have shaped our own world today. By using primary and secondary sources, which may be written, visual or spoken, you will learn the reasons why individuals acted as they did in the past, and you will be able to assess what the consequences of their actions were.

Overview

Studying History is highly beneficial to many career choices due to the skills it teaches. The Higher Educational Statistical Agency places History in the top five disciplines in terms of successful employability within six months of graduation. A well-regarded university states: *"Important abilities and qualities of mind are acquired through the study of History. They are particularly valuable for the graduate as citizens and are readily transferable to many occupations and careers."* London School of Economics and Political Science.

Skills

Employers need people who are: **tolerant and open-minded, good at problem-solving, independent thinkers, able to select relevant information, able to present an argument and able to organise and present information effectively.** History will equip you with all of these skills.

Course Content

Paper 1

International Relations: The Cold War, 1945 – 1975
Study in Depth: The USA, 1919 – 1941

Paper 2

British Depth Study: How was British Society changed, 1890 – 1918?

Historical Enquiry

A controlled assessment will be taken based on a thematic study in Twentieth Century History. Students will study Nazi Germany from 1919-1939

Assessment

You will take 2 written exams.

Controlled
Assessment

25%

Paper one is two hours long and is worth 45% of the final mark. This examines your skills of recall, evaluation and essay-writing.

Written Exam

75%

Paper two is one and a half hours long and is worth 30% of the final mark. This examines your source evaluation skills.

Your historical enquiry task will be examined in controlled conditions during lesson times. This will be worth 25% of the final mark.



ICT

Qualification

OCR GCSE in ICT (Full Course)

Objectives

The course would give you the skills to develop confidence and competence in the use of computers and computer applications. Word processing, DTP, Web Design, Spreadsheets and Databases will be covered with reference to real-life problems.

Overview

The course consists of two parts: firstly the study of two modules of theoretical content relating to the use of ICT and secondly the development of practical computer skills to a high level. Controlled assessment is an important part of the course consisting of projects using a wide range of software.

Skills

ICT is an extremely valuable qualification. Many careers now expect their potential employees to possess good ICT skills and have some kind of qualification in this subject. You should possess a good working knowledge of the most common software packages as well as sound understanding of mathematics (Set 1/Set 2 standard).

Course Content

Computer systems, communications, technology and information management; practical skills and understanding relating to the use of ICT applications; ICT applications, systems, networks and computer technology; problem solving using ICT.

Practical skills include:

- Word Processing
- Desktop Publishing
- Spreadsheets
- Databases
- Web cam technology.
- Web Design

Assessment

Two written examination papers (40% of final grade).
Two controlled assessment practical projects (60% of final grade).

**Controlled
Assessment**

60%

Written Exam

40%

i For more information about ICT please contact Mrs Eldridge



Leisure and Tourism

Qualification

Edexcel GCSE in Leisure and Tourism

Objectives

The course aims to actively engage you in the study of leisure and tourism as independent learners, and as critical and reflective thinkers with enquiring minds. The intention is to enable you to understand the nature of the leisure and tourism industry, and the contribution it makes to society and economy. It is also aimed at enabling you to develop an awareness and understanding of sustainable development and environmental issues.

Overview

The course is detailed in its theoretical content and you will learn much about marketing, customer service, leisure facilities and tourist destinations. Where possible there will be opportunities for candidates to experience or witness first-hand how the theory relates to the practice. Much of the coursework is detailing the activities and tourism organisation studied by candidates.

Skills

During the course you develop thinking skills, written skills, how to interpret tables of figures, inter-personal skills and how to develop your own skills in customer care.

Course Content

An examination of the Leisure and Tourism industry, divided into two sections:

1. The leisure and tourism industry including customer choice, tourism destinations and sustainability.
2. Customers and employment in leisure and tourism including visitor attractions, leisure facilities, tourist destinations and customer services.

Assessment

The course is assessed by a controlled assessment worth 60% and a final examination consisting of multiple-choice, short-answer and extended-writing questions worth 40% of your final grade.

Controlled Assessment	60%
Written Exam	40%

i For more information about Leisure and Tourism please contact Mrs Doyle



MFL Short Course



French



German



Italian



Japanese



Spanish

Qualification

**AQA French, German, Italian and Spanish
Edexcel Japanese**

Overview

If you choose to take a Short Course, you have a choice of following one of these two paths:

1. Short Course in Spoken Language:
This means you are assessed in Listening and Speaking.
Or
2. Short Course in Written Language:
This means you are assessed in Reading and Writing.

The Short course is suitable for those of you who wish to continue both your KS3 languages at KS4, but who do not wish to do two full GCSEs.

Objectives

By the end of the course you will be able to:

- Share your interests, ideas and opinions with other people who speak your chosen Modern Foreign Language on various topics.
- Use the skills you have gained in a variety of future careers.

By the end of the course you will have developed:

- An understanding of your chosen Modern Foreign Language in a variety of contexts.
- A knowledge of the vocabulary and structures.
- Transferable language learning skills.
- The ability to communicate effectively.
- An awareness and understanding of the countries and communities where the language is spoken.

Skills

1. Spoken Language

Building on your skills gained at KS3, you will develop the ability to:

- Listen and understand the spoken language in a range of contexts and a variety of styles
- Communicate in speech for a variety of purposes
- Understand and apply a range of vocabulary and structures to a variety of topics

2. Written language

You will be able to:

- Read and respond to different types of written language
- Communicate in writing for a variety of purposes
- Understand and apply a range of vocabulary and structures to a variety of topics

Course Content

The course is divided into the following main topics:

Lifestyle	-	Health, relationships and choices, future plans, social issues.
Leisure	-	Free time activities, shopping, money, fashion trends, holidays.
Home and Environment	-	Special occasions, home town, neighbourhood and region, current problems facing the planet.
Work and Education	-	School, jobs, dealing with problems, work and Work experience.

Assessment

French, German, Spanish and Italian

Listening

40%

Option 1 Spoken Language:

Speaking

60%

The Listening examination is offered in two tiers, Foundation and Higher. Your tier of entry will be decided following discussions with your teacher in Year 11.

The length of this examination depends on the tier:

Foundation - 30 minutes.

Higher - 40 minutes.

It will take place in the May of Year 11.

For the Speaking, you are required to submit two tasks, in the form of two dialogues, which you will be allowed to prepare in advance. The tasks will be marked by your teacher and can be completed at any suitable time during the two year course.

Assessment

Reading

40%

Writing

60%

Option 2 Written Language:

The Reading examination is offered in two tiers, Foundation and Higher. Your tier of entry will be decided following discussions with your teacher in Year 11.

The length of this examination depends on the tier:

Foundation - 30 minutes.

Higher - 40 minutes.

It will take place in the May of Year 11.

For the Writing, you are required to submit two controlled assessment tasks, which can be completed at any suitable time during the course. You will be allowed time to prepare each task in advance, using reference materials. The tasks themselves must be completed in examination conditions; you will have one hour to complete each task and may use a dictionary. These tasks are marked by the Examination Board.

Assessment

Spoken Language

Listening

46%

Speaking

54%

Japanese

As with the Short courses described above, you can either choose the option of the Spoken Language or the Written Language. However, there is one single tier for each skill and the percentage awarded for the skills differs to that of the other languages:

As with the full course Japanese, all the skills are assessed externally at the end of Year 11 as examinations. There is no coursework.

Written Language

Writing

54%

Reading

46%

Listening 45 minutes.

Reading 55 minutes.

Writing 60 minutes.

Speaking has two tasks and lasts between 5 to 7 minutes.



MFL Chinese Full Course

Qualification

Edexcel GCSE Chinese Full Course

Objectives

This course encourages pupils to develop:

- An understanding of Chinese (Mandarin) in a variety of contexts.
- Knowledge of Chinese (Mandarin) and language learning skills.
- The ability to communicate effectively in Chinese (Mandarin).
- Awareness and understanding of countries and communities where Chinese (Mandarin) is spoken.

Skills

The course aims to develop pupils' ability to:

- Understand the spoken language
- Communicate in speech
- Understand the written language
- Communicate in writing

Course Content

Lifestyle

Health

- Healthy and unhealthy lifestyles and their consequences.

Relationships and Choices

- Relationships with family and friends
- Future plans regarding marriage/partnerships
- Social issues and equality

Work and Education

School / College and Future Plans

- What school / college is like
- Pressures and problems

Current and Future Jobs

- Looking for and getting a job
- Advantages and disadvantages of different jobs

Course Content

Leisure

Free Time and the Media

- Free time activities
- Shopping, money, fashion and trends
- Advantages and disadvantages of new technology

Holidays

- Plans, preferences, experiences
- What to see and getting around

Home and Environment

Home and Local Area

- Special occasions celebrated in the home
- Home, town, neighbourhood and region, where it is and what it is like

Environment

- Current problems facing the planet
- Being environmentally friendly within the home and local area

Assessment

Listening	20%
Reading	20%
Speaking	30%
Writing	30%

The Listening and Reading examinations are offered in two tiers, Foundation and Higher. Your tier of entry will be decided following discussions with your teacher in Year 11.

The length of these two exams depends on the tier:

Foundation - 30 minutes.

Higher - 40 minutes.

They will take place in the May of Year 11.

For the Writing, you are required to submit two controlled assessment tasks, which can be completed at any suitable time during the course. You will be allowed time to prepare each task in advance, using reference materials. The tasks themselves must be completed in examination conditions, you will have one hour to complete each task and may use a dictionary. These tasks are marked by the Examination Board.

For the Speaking, you are required to submit two tasks, in the form of two dialogues, which you will be allowed to prepare in advance. The tasks will be marked by your teacher and can be completed at any suitable time during the two year course.

 For more information about Languages please contact Mrs Gilling



MFL Chinese Short Course

Qualification

Edexcel GCSE Chinese Short Course

Objectives

This course encourages pupils to develop:

- An understanding of Chinese (Mandarin) in a variety of contexts.
- Knowledge of Chinese (Mandarin) and language learning skills.
- The ability to communicate effectively in Chinese (Mandarin).
- Awareness and understanding of countries and communities where Chinese (Mandarin) is spoken.

Overview

The Short course covers the same topics as the Full course.

Skills

The course aims to develop pupils' ability to:

- Understand the spoken language
- Communicate in speech
- Understand the written language
- Communicate in writing

Course Content

Lifestyle

Health

- Healthy and unhealthy lifestyles and their consequences.

Relationships and Choices

- Relationships with family and friends
- Future plans regarding marriage/partnerships
- Social issues and equality

Work and Education

School / College and Future Plans

- What school / college is like
- Pressures and problems

Current and Future Jobs

- Looking for and getting a job
- Advantages and disadvantages of different jobs

Course Content

Leisure

Free Time and the Media

- Free time activities
- Shopping, money, fashion and trends
- Advantages and disadvantages of new technology

Holidays

- Plans, preferences, experiences
- What to see and getting around

Home and Environment

Home and Local Area

- Special occasions celebrated in the home
- Home, town, neighbourhood and region, where it is and what it is like

Environment

- Current problems facing the planet
- Being environmentally friendly within the home and local area

Assessment

If you choose to take a Short course, you have a choice of following two different paths:

1. Short course in Spoken Language:
This means you are assessed in Listening and Speaking.

Listening Examination = 40% Either Foundation Tier: 30 minutes (+ 5 minutes reading time) or Higher Tier: 40 minutes (+ 5 minutes reading time)	---plus---	Speaking = 60% Controlled assessment (internally assessed) Two tasks submitted for moderation.
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or

2. Short course in Written Language:
This means you are assessed in Reading and Writing.

Reading Examination = 40% Either Foundation Tier: 30 minutes or Higher Tier: 40 minutes	---plus---	Writing = 60% Controlled assessment (externally assessed) Two tasks submitted for marking.
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MFL International Award

Qualification

International Award (ASDAN)

Objectives

The aims of the International Award are to help you:

- Develop and demonstrate a range of skills, mainly through international activities and some language studies.
- Provide a way in which you can gain credit from what you have learnt from a wide variety of activities you will be undertaking, both inside and outside formal education

Overview

The International Award recognises your personal achievements, helps you to manage your own learning and develop your employability skills and personal effectiveness. It will contain a small amount of language content: you will learn some simple structures and vocabulary of a foreign language which you have not studied at KS3.

Skills

The course aims to develop the following skills:

- Working with others
- Improving your own learning
- Problem solving
- ICT
- Communication in a foreign language

Course Content

There are four modules:

International awareness

Tasks could include:

- Organising a meal based on typical foods from another country.
- Setting up a link with someone from another country and swapping information.
- Making a video of yourself and friends to send to a school abroad.

Visits and exchanges

Tasks could include:

- Making plans and preparations to visit another country.
- Planning and costing a months travelling in Europe.

Cultural Activity

Tasks could include:

- Watching and reviewing a foreign film.
- Giving a talk about the world of music.
- Interviewing a person of a particular religion about their beliefs.

Global issues

Tasks could include:

- Researching and giving a talk about Fair trade, refugees or education in another country.
- Finding out about international charity programmes.

Assessment

There is no examination. All work is organised in a file and presented for final assessment at the end of the course. In the Summary of Achievement, you can include diaries, reports, lists, letters, emails, artwork, photos, witness statements, video recordings, recordings and more.

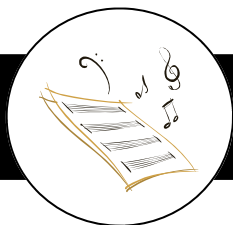
Beginners Language

As part of the International Award, you may choose to start a new language. This will contribute to your overall assessment for the International Award and if you perform particularly well, you may be given the opportunity to take the BA Flag Award, which is based on the Internal Flag test developed for staff at British Airways and is available only to pupils in Language Colleges. The test is based on your ability to talk on the target language and is assessed in four parts:

- General conversation (home, hobbies, food, holidays, leisure).
- Reading (customer services).
- Role play (based on customer service negotiations).
- Listening comprehension (based on announcements at an airport)

There is no formal language examination and this course will not lead to a GCSE Short course qualification.

 *For more information about Languages please contact Mrs Gilling*



Music

Qualification

Edexcel GCSE in Music

Objectives

The course will encourage you to:

- engage actively in the study of music
- develop musical skills and interests, including the ability to make music individually and in groups
- understand and appreciate a range of different kinds of music
- become an effective and independent learner and a critical and reflective thinker.

Overview

If you enjoy performing music in your own time and are learning an instrument, having singing lessons or enjoy creating music, then this is a good subject for you to choose!

This course offers you the opportunity to further develop your interest in music and will give you a solid foundation for further advanced study (AS/A level Music or Music Technology; degrees in Music, Music Production, Music Performance, Music Business, Combined Music Studies; courses related to Musical Theatre, the Performing Arts).

It may lead to work opportunities, careers and extended study in the following areas : music administration, broadcasting, composing and arranging, careers in ICT, community arts, youth worker (music), music studio engineer and technician and production, recording and recording industry, games or media, journalism, library work, musical performance, music therapy, music retail industry, music instrument maker/repairer, publishing, promotion, software developer, teaching and lecturing, video production.

The knowledge, skills and understanding which you have acquired throughout your key stage 3 music course are the foundation for your GCSE work.

You will prepare solo and ensemble performances, compose and learn about a variety of music traditions, styles and genres. The three key aspects of musical knowledge (Performing, Composing, and Listening and Appraising) are related to each other through the Areas of Study, and within each broad Area of Study are three prescribed set works.

Area of Study 1:	Area of Study 2:	Area of Study 3:	Area of Study 4:
Western Classical Music 1600-1899	Music in the 20th Century	Popular music in context	World Music
Set Works ; - GF Handel : Chorus – And the Glory of the Lord from <i>Messiah</i> - WA Mozart : First movement from Symphony No 40 in G minor - F Chopin : Prelude No 15 in D flat major	Set Works ; - A Schoenberg : Peripetie from <i>Five Orchestral Pieces</i> - L Bernstein : Something's Coming from <i>West Side Story</i> - S Reich : Third movement (fast) from <i>Electric Counterpoint</i>	Set Works ; - M Davis : All Blues from the album <i>Kind of Blue</i> - J Buckley : Grace from the album <i>Grace</i> - Moby : 'Why Does My heart Feel So Bad?' from the album <i>Play</i>	Set Works ; - Capercaillie : Chuir M'Athair Mise Dhan Taigh Charraideach (Skye Waulking Song) from the album <i>Nadurra</i> - Rag Desh : (suggested listening selections) - Koko : Yiri 42

Skills

The course will develop your skills in the following areas:

- performing as a soloist and as part of an ensemble
- composing music using a variety of structures, styles and genres
- researching, planning, drafting, composing and recording music within a time frame
- arranging music
- recording music
- reading and writing music
- understanding musical traditions and the context in which music is composed or performed
- evaluating your own and others' music
- analysing music

Course Content

Within each Area of Study you will learn about musical traditions, style and genres, the music of key composers, and will study the context in which the set works were composed. The set works will be studied in detail.

You will explore a range of compositional starting points and will investigate a range of techniques for developing and manipulating ideas, and will turn them into completed pieces of work. You will explore the skills needed to arrange music.

You will learn to prepare, rehearse and refine performances, developing technical control, expression and interpretive skills and will perform as a soloist and as part of an ensemble.

You will submit for examination two compositions, and one solo and one ensemble performance (see below for further details).

Assessment

30% : Controlled assessments of composition / arrangements:

- two compositions or arrangements must be submitted (each recorded and with a notated score)
- each composition must be based on a different Area of Study;
- following research and preparation, you will have ten hours per composition to produce the recording and notated score.

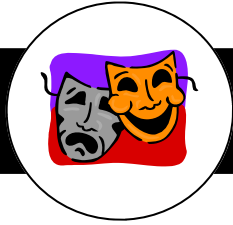
30% : Controlled assessment of performances:

- one solo performance and one ensemble performance must be submitted, recorded in the presence of your teacher.

40% : 1 hour 30 minute examination, externally marked.

- Pupils respond to questions based around the set works within the Areas of Study, and to questions based on recorded extracts of set works, including a more in-depth question.

i For more information about Music please contact Mrs Sykes



Performing Arts

Qualification

AQA GCSE in Performing Arts

Objectives

The underlying philosophy of this specification is that, in order to develop an understanding of the vocational significance in performing arts, candidates must experience researching, preparing, rehearsing and performing as if they are actually working in a real production company for a real 'Brief'.

This will be achieved by the candidates going through the process of working on a 'Brief' with their teacher putting on performances in a variety of settings in order to develop their knowledge and understanding of all the aspects involved in producing work for the performing arts industry.

Overview

This Applied GCSE in Performing Arts (Single Award) has been designed to:

- give candidates the personal skills, technical knowledge and understanding associated with the subject at this level
- introduce candidates to work-related learning through putting on productions and presentations
- equip candidates with some of the skills they will need in the workplace, further education or training
- provide candidates with an overview of the sector
- empower candidates to take charge of their own learning and development

Skills

Pupils will develop a wide range of skills throughout their work on the course. These will include performance skills in the areas of music, drama and dance along with a broader range of transferable skills including:

- An understanding of the contribution the entertainment industry makes at both local and national level
- An appreciation of the performing arts as an audience member
- Practical, technical and communication skills
- An ability to apply their knowledge, skills and understanding of performing arts in a work-related context

Course Content

The course will combine elements of dance, drama and music. You will be involved in experiencing more than one of the following performing arts disciplines; acting, dancing, singing, playing musical instruments, music technology, SFX, lighting, stage management, costume and set design and front of house. Everybody studying for the GCSE will be required to perform on stage throughout the course to a wide range of audiences.

Assessment

This GCSE is assessed by means of a combination of external assessment (externally set) and internal assessment (portfolio evidence).

Unit 1: Skills development, knowledge and understanding. This is assessed internally during the course by the teacher/examiner and is worth 60% of the overall award

Unit 2 : Showcase Performance is assessed externally and is worth 40% of the final award.



Philosophy and Ethics

Qualification

OCR GCSE in Religious Studies B: Philosophy and Applied Ethics

Objectives

This OCR GCSE in Philosophy and Applied Ethics course balances the study of cultural and social issues in the community and in the family, with the teachings and practices of Christianity. It develops knowledge and understanding of social and cultural issues; beliefs about God; philosophical teachings; ethical decision making and practices; ways of life and forms of expressing meaning. You will also learn to express your personal responses and informed insights on issues about identity, belonging, meaning, purpose, truth, values and commitments.

Overview

Throughout history, religion has expressed the deepest questions human beings can ask, and it has taken a central place in the lives of all civilizations and cultures. We find religion everywhere, when we turn on television, in film, in popular music, in our towns and cities. Religion is also at the center of global issues and conflict. We see religion in the lives of the people we know, and in ourselves. Religious traditions are adaptable, that is why they survive. Philosophical study will help you to understand the very nature of belief. Ethical studies examine the impact of beliefs on life situations.

Skills

"He who learns but does not think, is lost! He who thinks but does not learn is in great danger. The essence of knowledge is, having it, to apply it"
(Confucius, Chinese Philosopher).

Employers need people who are tolerant and open-minded, good at problem-solving, independent critical thinkers, organised, enquiring, adaptable and informed individuals. Studying Philosophy and Ethics will provide you with these skills and more.

Course Content

There are 4 units in the course

2 units of Philosophy covering
Belief about deity, Religious and Spiritual Experience, End of Life
Good and Evil, Revelation, Science & Religion

2 units of Ethics covering:
Relationships, Medical Ethics, Poverty and Wealth
Peace and Justice, Equality, Media

Assessment

Each individual unit equals 25% of the total GCSE marks
4x1 hr written paper (marked out of 48). The exams are taken in Year 11
Candidates are required to answer **two** questions **from any two topic areas**.
All units are externally assessed. No coursework involved.



Physical Education

Qualification

Edexcel GCSE in Physical Education

Overview

To develop and improve personal and team skills, understanding of tactics and strategies. To develop performance, leadership and officiating skills. To understand the relationship between exercise, training and performance

Skills

You will learn skills and abilities to succeed in sport and excellent communication skills.

Course Content

Year 10 will receive 5 lessons a fortnight in addition to your two lessons a week in core PE. During this time you will study exercise and training and undertake a personal exercise programme which you will devise. You will also study and be assessed in Badminton, Netball, Fitness, Rounders and Athletics. The theory work covered will focus on **Healthy active lifestyles**; benefits of healthy active lifestyles, influences on participation, exercise and fitness

Year 11 you will revisit each of the practical components of the course in preparation a final practical exam which will make up 60% of your final grade

In the theory you will study **Healthy Active Body**: which includes fitness and training cardiovascular system, respiratory system, muscular system, skeletal system.

Assessment

Practical

60%

Theory

40%

Practical 60% You will be assessed in **four** activities one of which will include an analysis of performance. (You will be assessed in rounders, badminton, netball and fitness as either a player/participant, official, or leader (coach)

Theory 40% - you will complete a written exam (1 hour 30 minutes) consisting of multiple choice, short and long answer questions

Frequently asked questions

Do I have to do the activities that have been shown? *You do have to study these particular activities in your lessons. This is because of staffing and facilities. However if you do something outside school for example you play football or tennis we can use this as your coursework instead of your weaker subject from your lessons. The practical element of the course covers a wide range of activities. If you belong to a club outside of school come and ask us and we can check if your activity is included in the syllabus. The chances are it is!*

Does it matter that I don't belong to any clubs or play in any teams in school or in the community?

You can still do GCSE Pe but it will help you enormously if you belong to a club or play for a team. Ideally you need to be able to perform practically to quite a good level as 60% of the course is assessed practically. If the only sport you play, is in your lessons it will put you at a disadvantage.



Triple Science

Qualification

AQA GCSE in Biology AQA 4411
AQA GCSE in Chemistry AQA 4421
AQA GCSE in Physics AQA 4451

Objectives

- encourage pupils to explore explaining, theorising and modelling in science
- encourage pupils to develop a critical approach to scientific evidence
- are suitable as a basis for further study of science

Overview

These are all two year courses which are examined in Year 10 (as for Core Science) and in Year 11. They are taught by 3 specialist teachers and are ideal for those who enjoy Science and can cope with 2 or even 3 Science lessons in one day. There is obviously more Science than in the Core Science subject but it is not all harder Science and covers a wide area of Scientific interest.

Skills

By the end of this course pupils will have:

- Gained knowledge and understanding of science and how science works
- Applied their skills of knowledge and understanding to new situations
- Developed practical, enquiry and data handling skills

Course Content

Biology

- There are 4 teaching units entitled:
 - ◇ 'how science works' (this is included in the teaching and learning of science content.)
 - ◇ **biology 1** Human biology, evolution and the environment (as Core Science)
 - ◇ **biology 2** Processes in living things (as Additional Science)
 - ◇ **biology 3** Transport and exchange in living things, using microorganisms (Triple Science)
- Exams are taken during Y10 and Y11. Each exam is worth 25% of the total mark so the exams for the B1,B2 and B3 units are worth 75% in total of the GCSE marks.
- The final 25% of the marks is from an assessment based on class practical work . This is called an ISA (Investigative Skills Assessment) and is set by the examining board. Details of this have still to be approved by Ofqual but the assessment is likely to involve the tasks of researching , planning, carrying out an experiment, recording results, making a conclusion and evaluating. There will also be a written exam linked to the practical work.

The minimum requirement is one ISA and you will do several ISAs throughout the year from which your best marks will be chosen and submitted to the exam board.

Chemistry

- there are 4 teaching units entitled:
 - ◇ 'how science works' (this is included in the teaching and learning of science content.)
 - ◇ **chemistry 1** Products from rocks, oils, the earth and its atmosphere (As Core Science)
 - ◇ **chemistry 2** Structures and rates of reactions (As Additional Science)
 - ◇ **chemistry 3** The Periodic Table, solutions and identification (Triple Science)
- Exams are taken during Y10 and Y11. Each exam is worth 25% of the total mark so the exams for the C1, C2 and C3 units are worth 75% in total of the GCSE marks.
- The final 25% of the marks is from an assessment based on class practical work
- This is called an ISA (Investigative Skills Assessment) and is set by the examination board. Details of this have still to be approved by Ofqual but the assessment is likely to involve the tasks of researching, planning, carrying out an experiment, recording results, making a conclusion and evaluating. There will also be a written exam linked to the practical work.

The minimum requirement is one ISA and you will do several ISAs throughout the year from which your best marks will be chosen and submitted to the exam board.

Physics

- There are 4 teaching units entitled:
 - ◇ 'how science works' (this is included in the teaching and learning of science content.)
 - ◇ **physics 1** Energy and Electricity, Radiation and the Universe (As Core Science)
 - ◇ **physics 2** Movement, momentum and static electricity (As Additional Science)
 - ◇ **physics 3** Circular motion, light, sound, electricity, stars (Triple Science)
- Exams are taken during Y10 and Y11. Each exam is worth 25% of the total mark so the exams for the P1, P2 and P3 units are worth 75% in total of the GCSE marks.

The final 25% of the marks is from an assessment based on class practical work. The details of this are as for Biology and Chemistry.

Summary of the above

Whenever you take examinations in year 10 and year 11 you will do them in Biology, Chemistry and Physics

You do at least one ISA in each subject throughout the 2 years and the highest marks are submitted to the exam board.

Details at <http://web.aqa.org.uk/qual/newgcse/science.php>

Questions you may have

If I have taken a Science GCSE after one year will I still have to continue with science?

Yes you will and hopefully it won't be as bad as you think. The whole point behind the recent changes to the curriculum is to make science more relevant and interesting. Science topics are frequently in the news and it is increasingly important to have the knowledge to understand key issues. e.g. bird flu, trans fats in our diet.

Does everyone take the same examination paper in year 10.

No, there is a choice of Foundation or Higher tier papers and you can take different tiers for different topics. It is possible to achieve a C grade on a Foundation tier paper.

I am not especially good at science but enjoy learning about science. Can I do the 3 separate sciences?

Yes you can. The extra science topics do not necessarily involve more difficult concepts although some of them do. What is important is that you enjoy science as you could have 3 science lessons in one day.

Are there any books to help me with the course?

The course has been running since 2006 and we use the Nelson and Thornes text books and electronic resources. You will be encouraged to buy a revision guide (excellent value for money) and there are also resources on-line and on the Moodle that will help with learning.

Will I have 3 science GCSE's if I do Triple Science?

Yes indeed and that is why you take 2 years to do the course and need more than 10 lessons a fortnight. You will have a GCSE in each of the science subjects.

Science in Society

This is a GCE AS level course and is offered to those doing Triple Science who are performing at an exceptional level. The course is covered in lesson time (once per fortnight) and requires private study and assessments eg a book review. This course will be offered to suitable candidates.

Details at : http://web.aqa.org.uk/qual/gce/science/science_society_noticeboard.php

BTEC Level 2 Certificate in Applied Science

*This is a vocational course with no exams. If a student passes each assignment by meeting the exam board's criteria then the achievement **is equivalent** to a Grade C in Science. This course is appropriate for students who would not be successful in the GCSE course and will be offered to suitable candidates.*

i For more information about Science please contact Mrs Henshall at phenshall@wsqfl.org.uk